CHANDLER HIGH SCHOOL

STUDENT HANDBOOK
2026 - 2027

350 N ARIZONA AVENUE
CHANDLER, AZ 85225
(480) 812 – 7700

Student Name: _____ ID: #_____

Bell Schedule

*PLEASE NOTE: The school day officially begins at **7:25 a.m.**

Chandler High School

2026-27 Bell Schedule

Monday/Tuesday/Friday

0	6:25– 7:20 AM
1	7:25-8:21 AM
2	8:28-9:29 AM
3	9:36-10:32 AM
4A	Lunch 10:32-11:06 AM Class 11:13—12:09 PM
4B	Class 10:39-11:35 AM Lunch 11:35– 12:09 PM
5	12:16-1:12 PM
6	1:19-2:14 PM
7	2:21-3:09 PM

Wednesday/Thursday

0	6:25– 7:20 AM
1/2	7:25-9:14 AM
Advisory	9:14-9:48 AM
3/4A	Lunch 9:48-10:22 AM Class 10:29-12:18 PM
3/4B	Class 9:55-11:44 AM Lunch 11:44–12:18 PM
5/6	12:25-2:14 PM
7	2:21-3:09 PM

Student Schedule

Period	Class	Teacher
0	_____	_____
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Chandler High School

“School of Champions”

350 North Arizona Avenue
Chandler, Arizona 85225
(480) 812-7700

A+ School of Excellence

International Baccalaureate
Advanced Placement Classes
AIA Victory with Honor
Flinn Scholar Recipients
National Merit Scholars
North Central Accredited

Mission Statement

Our mission, in partnership with parents and the community, is to provide students with rigorous educational experiences to develop the knowledge, skills, and attitudes needed to succeed in an ever-changing world.

School Colors

The school colors are ROYAL BLUE and WHITE. Black may be used as an accent color. Students and staff are encouraged to wear school colors on Fridays.

Chandler High School Administration

Mr. Greg Milbrandt - Principal
Mr. Jim Culver - Assistant Principal / Athletic Director
Mrs. Jen De La Torre - Assistant Principal
Mr. Hugo Garcia - Assistant Principal
Mr. Jake Archibeque - Assistant Principal
Mrs. Marisol Archie - Dean of Students

Important Numbers at Chandler High School

Attendance (480-812-7703)
Bookstore (480-812-7745)
Counseling (480-812-7706)
Nurse (480-812-7702)
Registrar (480-812-7724)

Chandler Unified School District Governing Board

Patti Serrano
Barb Mozdzen
Ryan Heap
Claudia Mendoza
Kurt Rohrs

Chandler Unified School District Superintendent

Dr. Anna Battle

CHANDLER HIGH SCHOOL STUDENT HANDBOOK AND PARENT GUIDE

Chandler High School is the home of the Wolves and the pathway of champions. "Tradition of excellence" is not just a motto; it is something students and staff have lived by for many years. The school is proud of its achievements in the classroom, on the athletic field, in performance and exhibit halls, and in the community.

Student Responsibilities

1. To accept responsibility for your own educational progress, so that you can become an adult for whom learning is a natural part of your life.
2. To strive for the development of critical thought and analysis.
3. To acquire the learning skills basic to continue self-development and further study.
4. To practice the principles and qualities required for democratic citizenship and responsible participation in our multi-racial, multi-cultural society.
5. To accept the educational opportunity offered to you with zeal, and demand challenging and meaningful instruction.

Student Citizenship

Chandler High School students are required to abide by the policies, procedures, regulations, and code of conduct detailed in the student handbook, available for viewing on the school's website: www.mychandlerschools.org/chs. Printed copies are available upon request.

Special Report to Parents / Guardians

This report is sent to parents / guardians at any time a student is not making satisfactory progress and is sent at the discretion of the teacher. The report may be in the form of an attendance or conduct referral, or a failure notice.

Counseling Services

Students are urged to take the initiative in contacting counselors. Appointments can be made at the counseling office before school, during lunch hour, or after school. Counselors are available at all times to answer questions and to discuss problems.

Report Cards (Policy 5-216)

Report cards are issued at the end of each nine-week grading period**. Chandler Unified began paperless grade reports in the 2015-2016 school year**. All progress reports and report cards can be printed from the Infinite Campus portal. ***If you still require a paper copy, please inform your school.***

Grade	Performance	Grade Points	Honor Courses
A	Superior	4	5
B	Above Average	3	4
C	Average	2	3
D	Below Average	1	1
F	Failure	0	0

Progress Reports (Policy 5-216)

Progress reports are available on Infinite Campus midway through each nine-week period. Parents are encouraged to contact teachers for clarification. Progress reports reflect the grade the student is earning at the time the Progress Report was issued.

Final Exams

Students **may not** take semester final exams prior to the time they are scheduled. Students who are absent during semester final exams will receive an F (0%) for the final exam. In order for the grade to be changed, students must take the final within the first **two weeks** of the next semester as arranged through administration.

Make-up Work

Make-up work for absences must be completed within the same amount of time after returning as the days absent from class (e.g., allow two days to complete make-up work for two days of absences.) Field trips require arrangements to be made with the teacher in advance for make-up work and due date.

In-school detentions are excused absences from academic classes. Work from classes must be done in detention hall. The student may not be allowed back into regular classes until all work is completed.

It should be understood that a student who has been absent from class has missed a valuable part of the benefit of in-school education and may experience difficulty achieving scores as high as the student who is present and participates every day in class.

Absences will be considered unexcused when students fail to have parents call or are reported to the administration as truant by referral, parent contact, or any other reliable source.

Work that is missed due to an unexcused absence must be made up (reduced credit will be given at the teacher's discretion).

Honor Courses

The following procedures are created in order to maintain the consistency and quality of the class rank, grade point average standards, and the honors program at Chandler High School. The Advanced Placement (A.P.) program is a national curriculum, and the International Baccalaureate (I.B.) is an international curriculum. These two curricula will be respected as Chandler High School honor credit courses in addition to courses carrying the honors distinction. Many A.P. and I.B. courses may be taken at Chandler High School for dual credit. If a student elects this option, she/he must pay the Maricopa Community College tuition and successfully complete the course. Since discussions are ongoing concerning which courses will offer dual credit, a list will be provided at the beginning of each semester.

Dual Credit

Students may earn dual credit by enrolling in courses at Chandler High School which are so designated. Teachers will provide information regarding tuition and course requirements. All dual credit courses in the Chandler School District have been articulated with the Maricopa Community Colleges to ensure continuity and college-level expectations. Students will earn credit towards high school graduation and college upon successful completion. Students will also have the option of A.P. (Advanced Placement) and I.B. (International Baccalaureate Program) testing.

Principal's Academic Honors Recognition

In order for students to be eligible for Principal's Academic Honors Recognition, they must maintain a 3.5 cumulative GPA and meet the requirements for enrollment in honor classes each semester. A recognition celebration is held in the 4th quarter where students receive an Academic Honors certificate and award.

Current Year Academic Honors Course Requirements:

- Freshmen are earning two honors credits
- Sophomores are earning two honors credits
- Juniors are earning two honors credits
- Seniors are earning one honor credit

Students must be enrolled in at least one honors class for both semesters in the current year.

Arizona Academic Scholars

Arizona Academic Scholars Course of Study gives students the foundation they need to succeed in a technical school, community college, university, the military, or industry. The Course of Study includes 4 credits of English, 3 credits of math through Algebra II, 3 credits of social studies, 3 credits of lab sciences, 2 credits of a language other than English, and a grade of C or better in every Scholars class plus meet graduation requirements. More detailed information regarding eligible courses is available in the Counseling Department or Registrar's Office.

The Arizona Academic Scholars Program is endorsed by the Arizona Department of Education, the Arizona Board of Regents, Governor Doug Ducey, the Arizona Community College System, and the Arizona Business and Education Coalition. Students who take more challenging courses in high school are more likely to finish higher education, get better grades in higher education whether or not their parents are college graduates, and are more likely to get better-paying entry-level jobs and have a stronger lifetime earning potential.

National Honor Society Membership

Sophomores, juniors and seniors with a 3.25 cumulative GPA are eligible for membership in the National Honor Society (NHS) as juniors and seniors. To be a member in good standing, all eligible students must maintain a 3.25 attend required number of NHS yearly meetings, perform 30 hours of community service and uphold standards in character and leadership during the school year. All students who are members of the National Honor Society, and in good standing at the time of graduation, will receive a stole to be worn as part of the graduation regalia**. Students who are in NHS but do not qualify for the cum laude recognition will receive a gold stole. Students who are in NHS and qualify for the Cum Laude recognition will receive a black stole**. Students are responsible for purchasing their own stoles from the bookstore.

Cum Laude Recognition

Effective with the Class of 2020, all CUSD high schools will be using the Cum Laude recognition program. This will replace the concept of designating a valedictorian and salutatorian at graduation. This recognition program will be used to acknowledge the most academically successful students at graduation. More of our outstanding seniors will be recognized than the valedictorian / salutatorian concept allowed. The grade point average after the 7th semester will be used to determine the category.

The categories for distinction under the Cum Laude recognition program are as follows:

- **Cum Laude** - meaning "with praise". To qualify, a student must achieve a 3.75 - 4.24 GPA.
- **Magna Cum Laude** - meaning "with great praise". To qualify, a student must achieve a 4.25 - 4.49 GPA
- **Summa Cum Laude** - meaning "with the highest praise". To qualify, a student must achieve a 4.5 - 5.0 GPA

International Baccalaureate

The International Baccalaureate program is for students interested in developing the intellectual, personal, emotional and social skills to live, learn, and work in a rapidly globalizing world.

Chandler High School is an IB World School offering the IB Diploma Program since 1982. We were authorized to offer the IB-Middle Years Program in 2013. We are now an authorized school for the IB Career-Related Program, the first in Arizona. IB World Schools share a common philosophy - a commitment to high-quality, challenging, international education - that we believe is important for our students.

- 9th and 10th grade students
- Must be in at least one honor class each year
- Must be taking a World Language both years
- Take either AP Human Geography or AP Comparative Government in 10th grade
- Complete 40 total hours of community service in 9th/10th grades
- Complete a research paper in Honors English 9 and a Personal Project in Honors English 10

This program is ideal for all 9th and 10th grade students looking to begin their portfolio of experiences that can help them when applying for colleges and scholarships. It is a great opportunity to have an extra support system while transitioning into high school.

- 11th and 12th grade students
- By the end of 12th grade, students will take IB tests in 6 academic areas: English, World Language, Social Studies, Science, Math, and a 6th area (Fine Arts or a second Social Studies or Science)
- Students log and reflect on Creativity, Action and Service hours (approx. 50 of each) over the 2 years
- Students complete an Extended Essay under the supervision of a faculty advisor
- Students take 2 semesters of Theory of Knowledge

The IB Diploma is the most rigorous academic path that a student can take at CHS. There is not only one way to map out the diploma – there are so many possibilities and elective options. Each student's schedule is unique. Students can still do other things, such as sports, band, and /or Student Council.

The students who complete the IB Diploma will be very well-prepared for college and beyond. This program can help them stand out in a competitive college / scholarship application process.

- 11th and 12th grade students
- Incorporates the educational principles of IB into a program tailored for students in CTE programs.
- Students complete at least two Diploma courses and test at standard level
- Students take two years of the same CTE area: Engineering, Marketing, Sports Medicine, Computer Science, TV/Media Production, Agriculture
- Students take two semesters of an *Approaches to Learning* course – during which they also complete a reflective project, a language learning portfolio and document at least 50 hours of community service

This program is ideal for either the CTE student who is willing and capable of completing two diploma courses at the Standard Level or the IB Course Candidate (student already taking one or two IB courses) who is willing and capable of taking two years in a CTE course area.

Attendance

Student attendance closely matches student academic achievement. Students receiving failing grades almost always have a high number of absences and tardies. Procedures developed by the staff Attendance Committee are intended to involve parents, teach students responsibility, and have teachers lead in terms of instruction and accountability.

Tardies

Students are expected to be in their classrooms, ready to begin class work prior to the late bell.

Students will be assigned consequences for tardiness to class. Consequences may include lunch detention, community service, after school detention, Saturday School, or any other administrative consequence that may be deemed necessary to bring about compliance.

Consequences may be assigned by teachers and / or administration.

NOTE: At any stage, a teacher may require make-up time.

Absences

Absences can be defined as excused or unexcused. Only a parent or legal guardian, through telephone contact to the **Attendance Office (480-812-7703)** may excuse absences.

Perfect Attendance

Perfect attendance may result in incentives for the student as made available.

Procedures to Improve Student Attendance

Unexcused Absences

Students will be assigned consequences for unexcused absences. Consequences may include lunch detention, community service, after school detention, Saturday School, or any other administrative consequence that may be deemed necessary to bring about compliance. Consequences may be assigned by teachers and/or administration.

NOTE: Any unexcused absence for any length of time will result in mandatory make-up time or detention.

Excused Absences

Parents must call the attendance office (812-7703) within 24 hours of the absence to officially excuse students from school or particular periods of classes during the day. After 24 hours, all calls will be recorded as a late call (unexcused absence). The state recognizes illness or family bereavement as the only legal excuse. However, the school district is more flexible and will accept parent-excused reasons. We do recommend that appointments with doctors, etc. for routine matters be scheduled **after** school hours. Parents are urged to call in any case (812-7703). When the office isn't staffed, an answering machine will be in place. When we fail to reach you for verification of an absence, an automated message will be left asking you to call for person-to-person contact with attendance office personnel.

All Absences

If a student is absent for **three** periods in one or more classes, a letter will be sent requesting the parent to **contact the teacher** to clarify absences. The teachers may meet with the parents to outline ways to improve the student's attendance, complete eligible make-up work, and catch up with studies. A second letter will be sent home notifying parents that their child has missed **seven** periods in one or more classes and requesting the parent to contact the attendance office to set up a parent-teacher conference. At both conferences it will be pointed out that **ten** absences (for any reason, excused or unexcused) may result in the student being transferred to an academic study hall with possible loss of credit for the class.

Ten Absences

Once a student has **ten** absences in any class, for any reason, a decision will be made whether the student should stay in the class under contract or be transferred to a study hall. Being dropped from a class to study hall will result in an "F" for the semester grade in that class.

Ten Consecutive Absences

The state requires the schools to automatically withdraw a student from school who has been absent for **ten consecutive** days (excused or unexcused). If a major illness or extenuating circumstance has caused the absence, documentation will need to be provided to the attendance office **on or before the fifth consecutive absence**.

Withdrawal from Class

The deadline for dropping a class without penalty is the 20th day of each semester.

Withdrawal from School

The following steps must be taken for a student to withdraw from school:

1. Contact the counselor.
2. Obtain parental approval either through parent conference or phone confirmation to Registrar.
3. Complete forms obtained from the registrar's office.
4. Get withdrawal slip signed by teachers, nurse, librarian, and bookstore clerk. Books must be turned into the bookstore. Student ID's must be turned into the Registrar.
5. Return the form to the registrar's office.

NO RECORDS WILL BE TRANSFERRED UNTIL ALL DEBTS ARE PAID.

*THE FACULTY AND ADMINISTRATION ENCOURAGE ALL STUDENTS TO REMAIN IN SCHOOL. STUDENTS WHO ARE HAVING PROBLEMS SHOULD SEE THEIR COUNSELOR, A TEACHER, OR AN ADMINISTRATOR FOR GUIDANCE.

Change of Address and / or Telephone Number

It is very important that all students notify the registrar's office (480-812-7724) immediately of any change of address or telephone number**. Every student must have valid, up-to-date contact information on file.**

Modified Closed Campus

Chandler High is currently a modified "Closed Campus" facility. This policy allows students in **grades 10 - 12** to **walk** off campus **only** to go home for lunch or to frequent an eating establishment during the lunch period. Students are not allowed to leave campus between classes. Students who leave campus to loiter on sidewalks, or in neighboring yards, as well as alleys, will be considered truant and in violation of school rules, city ordinances, and/or Arizona statutes. Students must be walking and proceeding on sidewalks and designated crosswalks to or from an eating establishment along Arizona Avenue only and must be able to provide valid student ID when exiting the campus.

NOTE: 9th Grade students <u>are not allowed</u> to leave campus at any time.

- **Only ½ day seniors can drive off campus for lunch**
- **Students may only go to THEIR house for lunch – no visitors are allowed**
- **Students cannot be driven off campus or dropped off for lunch without first being signed out in attendance office**
- **There will be no loitering in the buildings during lunch- Students can only use restrooms in the 500 building**
- **No eating in or on the stairwells of any building**
- **Students are not use alleys at any time during school hours**

Police department, school security, and administration will cite students who are in violation of the modified "closed campus" rules. These citations will result in school consequences.

<u>Disciplinary action will result in 5-day lunch detention to school suspension.</u>

Crosswalks

Students are to observe regular traffic laws and use crosswalks when traveling between classes or before, during, and after lunch if not they are subject to a citation from the Chandler Police Department and school discipline.

Designated Student Pickup Locations

The designated student pickup locations are behind the Chandler Center for the Arts (CCA) only. There is to be no loitering on campus at any time or in front of the gyms. Police department, school security, and administration will issue school discipline or cite students who are in violation of these rules. These citations will result in school consequences also. **<u>Action could range from lunchtime detention to school suspension.</u>**

Parking Regulations

On-campus parking is permitted only in designated locations. Vehicles parked in other than designated areas or in restricted zones will be subject to removal. Any vehicle parked in a manner that will block or hinder the safe movement of others will be subject to removal. Vehicles not parked in assigned spaces are subject to blocked wheels and/or removal. Students who drive vehicles to school **park at their own risk** and must understand that neither the school nor the Governing Board can be held responsible for the vehicle.

Any vehicle illegally parked may be impounded. Keep your car locked. Do not leave books or other valuables in your car. Report immediately, in writing, any incident involving vehicles to the security personnel or assistant principal. JOY RIDING: The use of cars or motorcycles for cruising around during the lunch period, before school, or during the school day is forbidden. Cars used in this way are a traffic hazard. The speed limit on campus is 5 m.p.h. Parking will be assigned according to the following priority: seniors, juniors, and then sophomores. All cars using the high school parking facilities must have a parking permit displayed as instructed. Violations of parking rules and postings may result in towing or blocking wheels at the owner's expense. The cost of a parking permit is $75 per year. Parking on campus is a privilege. Students may not move their vehicles from one lot to another or the city streets during school hours.

Bicycles and Skateboards

Bicycles and skateboards are not to be ridden on campus at any time. Bicycles ridden to and from school must be secured in designated spaces. Skateboards are not permitted on campus at any time and need to be locked in the skateboard rack by the swimming pool.

Visitors

All visitors to Chandler High School are required to sign the visitors' registry and obtain a visitors' badge located at the front desk upon arrival on campus. Student visitors from other schools are not permitted unless it is an exchange program authorized by the school, and they have received administrative approval.

Food Services

For information regarding school meals please visit our website at www.cusdnutrition.com . Here you will find all our menus, pricing information, and nutritional data on the food we serve. Special diet forms and Free & Reduced Applications can be downloaded as well. Sign up to receive news and updates about our program. You can also contact us by phone at **480-812-7240**. Be sure to follow us on **Facebook** and **Twitter** for healthy eating tips, recipes, prizes, and giveaways.

Deliveries (Door Dash, Grub Hub, Uber Eats, Etc.)

The school will not accept or make any deliveries (flowers, balloons, lunch, etc.) to students during the school day. The use of food delivery agencies (Grub hub, Postmates, Uber Eats, etc.) will not be accepted by the school and will be turned away at the student's expense. We do not allow or accept food delivery orders of any kind at any time of the day. Students and/or parents may not order food delivery to be dropped off at school. The front office will not accept orders and will refuse the delivery.

Bookstore

The bookstore is operated by the school district for the convenience of all students. The bookstore is located on the west side of the administration building and will be open daily from 7:00 a.m. to 3:00 p.m. The bookstore may be reached by telephone at 480-812-7745.

Jones Student Union (Library)

The Jones Student Union (JSU) is located on the first floor of the administration building facing north and is open from 7:00 a.m. to 3:30 p.m. Students are required to have a pass from a teacher during the school day (7:25 a.m. to 2:15 p.m.).

Learning Center

The Learning Center provides after school or lunchtime opportunities for students to receive extra assistance. Teachers are available to assist any student in his/her subject area. If a student is struggling, or just wants to get ahead, days and times for lunchtime and after school tutoring will be posted after the start of the school year.

Students are not allowed to go to the bookstore during class time.

Health Services (Policy 5-404)

Please see the Health Services department on the district website www.mychandlerschools.org for specific information on the Forms required from parents and doctors, Medication Administration policy, Health Protocols for student illness, Immunizations, Hearing and Vision screening programs, and information on specific health conditions for school.

The high school health office is staffed by a licensed registered nurse and one or more health assistants to provide emergency care, health consultation, and act as a resource for students and parents. Specific procedures and permission forms are required for the school staff to administer both prescription and non-prescription medications. If students require prescription medications during the school day or require any medical treatment, written orders will be required from the prescribing licensed healthcare provider.

If students become ill and must go home, a student leave permit must be obtained from the school health office and presented to the school attendance office before leaving campus.

School Nurse and Illness

The high school Health Office is staffed by a Nurse for emergency care, health consultation, and as a resource for students and parents. Specific procedures and permission forms are required for the School Health Office to administer any prescription medications; be aware that written orders from the prescribing physician are required if students are to receive such medications during school hours.

If students become ill and must go home, a student leave permit must be obtained from the school Health Office and presented to the school Attendance Office before leaving campus.

Chronic Health Conditions

The District will provide appropriate educational opportunities for any student identified by an appropriately licensed healthcare provider as having a chronic health condition requiring management on a long-term basis that will affect regular school attendance. Please work with your student's registered school nurse to initiate a Certificate of Chronic illness.

Health Protocol (Policy 5-404)

Should it be determined that your child cannot be in school, you will need to make arrangements to have your child picked up immediately to ensure the health and safety of students and staff.

Your child will not be allowed at school and will be sent home if the following condition(s) are present:

1. Students and staff members who test positive for COVID-19 must remain at home until they are fever-free for 24 hours without the use of medication and their symptoms have improved. Upon return, we will recommend that students and staff wear a mask. Students and staff members who test positive for COVID-19 but have no symptoms it is also recommended to wear a mask upon return to school. Students may be sent home for multiple illness symptoms.
2. Fever of 100.4° or higher. Students and Staff must be fever-free for 24 hours (without fever reducing medication) before returning to school.
3. Persistent cough that interferes with learning for the student and class.
4. Sore throat with fever and/or white spots on the throat. If strep throat is diagnosed (note required), the child must be on antibiotic medication and fever-free for 24 hours (without fever-reducing medication) before returning to school.
5. Rash with/without fever and/or signs of illness or behavioral changes. (i.e. chicken pox, measles, etc.) Even non-contagious rash conditions can be a symptom of a health condition … even if it is just unsightly, uncomfortable, or itchy. Medical attention may be needed to reduce symptoms or disease risks.
6. Vomited (not caused by motion sickness or a gag reflex unassociated with illness) A child must be free of symptoms for 24 hours before returning to school.
7. Diarrhea of two (2) or more loose/watery stools in a 24-hour period unless other signs of illness are present. A child must be free of symptoms for 24 hours before returning to school.
8. Skin sores on an exposed surface are weeping fluid and cannot be covered.
9. Red, itchy, and purulent draining eyes. If conjunctivitis or "pink eye" is diagnosed, the child must be on medication for 24 hours before returning to school. If not diagnosed by medical provider, students must remain out until symptoms have cleared.
10. Prolonged and/or persistent headache or stomachache that does not resolve.
11. Swelling or pain at a level that may interfere with learning.
12. Earaches with severe discomfort and/or fever.
13. Toothache with facial swelling and/or fever.
14. Active (live) head lice. A child must remain at home until treatment with pediculicide. A child may return to school if there are no live lice present. Please notify the Health Office as the student must be cleared to attend class.

Please feel free to contact the school health office with any questions. Thank you.

Guidelines for Medication (Policy 5-404.A)

All medications should be brought to school by the parent/guardian in a properly labeled container from the pharmacy and/or the original unopened, over-the-counter packaging. Expired medications will NOT be accepted. You may ask the pharmacist to label two containers: one for school and one for home. Medications will not be sent home with students daily.

Medications will NOT be crushed without a licensed healthcare provider's order. Parent/guardian is required to provide the student specific pill crusher. If a medication needs to be cut in half, it will be done by the parent/guardian, NOT by the health assistant or nurse.

Any medications that the district/school nurse feels are unsafe will not be administered until licensed healthcare provider clarification is obtained. School nurses must follow all State Scope of Practice regulations.

Students will NOT be allowed to carry or administer their own medication except with special written permission from the parent/guardian, licensed healthcare provider, building administrator/principal, and school/district nurse. This includes prescriptions, over-the-counter medications, and natural/herbal supplements. No controlled substances will be allowed for self-carry for the safety of all students.

The parent/guardian is responsible for picking up the child's medication at the end of the school year. Any medication left over will be discarded on the last day of class. NO Exceptions. Parent/guardian is responsible for providing medications for overnight and extended day field trips with all appropriate paperwork.

Prescription Medication

Prescription medication must be prescribed by your child's Arizona licensed healthcare provider and filled by a licensed pharmacy. The prescribing provider on the consent must match the medication label from the pharmacy (exceptions may be made for providers in the same medical practice).

Medication prescribed by out-of-state healthcare providers can be administered for up to 60 days. After 60 days, the prescription must be replaced by a provider licensed in the State of Arizona. No Prescriptions from outside of the United States will be accepted.

Medications prescribed to be taken one (1) two (2) and three (3) times a day are not routinely given at school. Exceptions may be made if the nurse discusses the need with the licensed healthcare provider, and they find this is necessary.

A Consent for Medication Administration form must be filled out and signed by the child's licensed healthcare provider, and the parent/guardian, for prescription medication to be given.

A new Consent for Medication Administration form must be completed and signed by the child's licensed healthcare provider for any changes to prescription medication (dosage, timing, etc.), including each new school year.

The student is responsible for coming to the health office or to the designated person to take the medication.

Narcotic pain medication, CBD oil, and medical marijuana will not be given in the general education setting at school for the safety of all students. (ARS§15-108)

Over the Counter Medication

All non-prescription medications will be dispensed to students upon the completion of the Consent for Medication Administration form with parent/guardian signature. Medication will be given in accordance with package directions. Dosage must be weight and age appropriate per label (i.e. children's specific formula).

If medication is to be administered for three (3) consecutive days, a licensed healthcare provider order must be submitted to the school health office for continuing administration of the medication beyond the three (3) days to ensure that use of this medication is not masking symptoms of a serious condition in the student.

In order to minimize the possibility of a drug overdose, non-prescribed medications will not be dispensed during the first and last hours of the school day.

A new Consent for Medication Administration form is required for each school year.

The health office does have a supply of Acetaminophen (Tylenol) in pill form that we can give to your student if they will benefit from it and help keep them in school. For us to administer, the parent/guardian must give

permission during the online registration process each school year. The frequent use of Acetaminophen (Tylenol) has been shown to cause liver problems in both children and adults; therefore, we will use Acetaminophen (Tylenol) at our discretion. If we find we are administering Acetaminophen (Tylenol) on a recurrent basis, you may be contacted to provide a note from your doctor along with a supply of the medication for the health office.

Natural / Herbal Preparations and Dietary Supplements

Supplements are not regulated by the FDA. Under the Dietary Supplement Health and Education Act (DSHEA), the FDA treats supplements like food. Supplements can include minerals, vitamins or other natural biological substances, and they are available in a variety of shapes and sizes, including concentrates, extracts, capsules, tablets, liquids and powders. Because these are not regulated by the FDA, we have guidelines in place to ensure the safety of all students.

- All Natural, Herbal and Dietary supplements will be dispensed to students upon the completion and signature of the Consent for Medication Administration form by the parent/guardian.
- A new Consent for Medication Administration form is required for each school year.
- Supplement must be in the original, unopened container with all instructions intact on that container.
- If supplement is to be administered for more than three (3) consecutive days, a licensed healthcare provider's order may be necessary.
- Supplements will not be given the first and last hour of the school day to avoid any possibility of overdose.
- Identification of the condition for which the product is being used is necessary. That includes all safety information, possible side effects, contraindications, and adverse reactions.

Hearing and Vision Screening

Staff will be conducting hearing and vision screening throughout the school year. If you have specific concerns about your child's hearing or vision, please contact your student's teacher.

The following groups of students will have hearing and/or vision screening completed in accordance with A.R.S. 36-899 & R9-13-102 (ADHS).

- Preschool, Kindergarten, first grade (1st), third grade (3rd), fifth grade (5th), seventh grade (7th), and ninth grade (9th).
- Any Student enrolled in Special Education (all grades) as required by ARS.
- Any student new to Chandler Unified School District (all grades)

If you wish to opt out of the state mandated screening, please go to the health services website at https://www.cusd80.com/Page/463 in the Hearing and Vision Screening section and follow the instructions to "opt out". In accordance with A.R.S.36-899.04 & R9-13-102 (ADHS) to honor a "opt out" request, we must receive the completed and signed form prior to scheduled screenings.

Immunizations

Please see health services under the department tab on the district website www.cusd80.com for specific information and forms required for parents and licensed healthcare providers via the Arizona Department of Health Services website. If you have questions on immunizations for your students, please contact the staff in your school health office for more information.

The Chandler CARE center at 777 E Galveston St. provides immunizations to uninsured families. Call 480- 812-7900 for more information.

Cell Phones / Technology

Using the device at times or in places when the teacher has asked you not to use them, such as, but not limited to:

- Texting to others for non-instructional purposes
- Bullying or threatening others
- Playing non-educational games
- Attempting to bypass network security or engaging in hacking
- Taking a photo or video of another person and posting it to the Internet
- Sharing personal information with others

- Engaging in plagiarism or copyright infringement
- Accessing a VPN

If the student is misusing their electronic device, consequences may include:

- 2 Days of ISD: Refusal to hand over the device to the teacher (hands over to administrator)
- 3 Day Off-Campus Suspension: Refusal to hand over device to Administrator

Devices that have been confiscated will be available for pick up by parents only at the front desk after school.

Please note that the use of personal electronic devices in the classroom is left to the discretion of the classroom teacher.

Technology Resources (Movies / Videos / Electronic Materials)

Movies, videos and electronic materials with ratings other than for general audiences of all ages are not to be shown in classrooms or at any District facility (this includes buses and motels where students are present) except when:

- The movie, video or electronic material has been previewed by the teacher or other certificated staff member.
- The movie, video, or electronic material has been determined to not contain material that is objectionable or inappropriate for the age group to which it is intended to be shown.
- The responsible school administrator has approved the use of the movie, video, or electronic material prior to its showing.
- The teacher or other certificated staff member has provided advance notification to each student's parent(s), or other responsible adult, of the title of the movie, video or electronic material and the date on which it will be shown.
- When a movie, video, or electronic material has a rating, the above advance notification will include the rating and the source providing the rating.
- A student whose parent(s) or other responsible adult has provided notice of their disapproval will not be permitted to view the movie, video or electronic material.

Parents have the right to request that their child not view any movie or video, regardless of its rating or the purpose for which it is to be shown.

A parent or guardian who objects to any learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion or, because of sexual content, violent content, or profane or vulgar language, may request to withdraw that student from the activity or from the class or program in which the material is used and request an alternative assignment. *Please reference CUSD Board Policy IJND*

Daily Announcements

Announcements are scrolled on the television throughout the day and read each morning. Senior students who do not have a homeroom may view the announcements in the Media Center.

All announcements must be turned into the JSU Media Teacher by 11:00 a.m. the day before the announcement is to be run.

Distribution of Materials and Approval of Flyers

Information (announcements, pamphlets, newsletters, memos, etc.) may not be distributed to other students or school personnel on campus without authorization from the administration.

Flyers for local non-profit organizations sponsoring student activities and flyers that promote third party invitations to students or parents who attend our schools, may be approved through our Community Education Department. Once the flyer is reviewed and approved, they may be available to parents or students at a central location designated by the school. Community members who wish to distribute flyers should contact our Community Education Office at 480-224-3900.

Signs and Posters

All posters, decorations, and tape shall be disposed of by 8:00 a.m. the school day following the activity. If this is not done, the sponsoring organization will be assessed $5.00 payable to the Student Body Activity Fund.

Organizations or people desiring to display posters must have authorization by the student council and assistant principal. Publicity for election campaigning must follow the designated rules. All posters located inside the hallways must be placed on the provided bulletin boards. The custodial staff will take down any poster not on a bulletin board. Continued abuse of this policy will result in a $50.00 fine assessed to the sponsoring organization, payable to the Student Body Activity Fund. Please do not place posters on windows and refrain from using any type of tape on any building surface, inside and outside.

Assembly Conduct

Students must sit in the section assigned for their class. Students who cannot conduct themselves properly will be removed from assemblies. Seating for pep assemblies will be by Freshman, Sophomore, Junior, and Senior class. For other assemblies, seating will be with a designated teacher. Special seating assignments will be made when using the Chandler Center for the Arts.

Spectator Behavior / School Sponsored Events

Chandler High School participates in the AIA Victory with Honor program. Fan behavior is an integral part of upholding these principles. A paid entry fee does not constitute permission to taunt or cheer in a disrespectful, rude, or derogatory manner. Fans behaving in this way will be directed to leave the sports venue. Chandler High School students will be subject to the school's discipline policy as well. These principles apply to audiences at sporting and non-sporting events.

****Please note: Students must have transportation within 30 minutes home immediately following all school activities.**

Foreign Exchange Students

Each year our high school has one or more exchange students from foreign countries. These students are looking to Chandler High School students as an example of the American way of life. They should be treated as friends.

Lost and Found

Loss or theft of any item should be reported to the administration office immediately. If any article of value is found, it should be taken to the principal's office at once. Students should check in the principal's office if they have lost anything since many articles go unclaimed each year.

Fire Drills

Detailed instructions for fire drills are posted in each room. Teachers will read these instructions to each of their classes during the first week of each semester.

Lock Down Procedures (Policy 3-401)

The purpose of a lockdown is to eliminate movement if there is a situation on campus or if there is police activity in the area. Security personnel will secure the perimeter of the campus and prevent people from coming on campus. If there is a lockdown, administration will maintain communication with the District Office and the police department.

Vandalism Fund

Each year the school district sets aside $2,000.00 for the non-vandalism incentive fund at Chandler High School. During the year, this money is used to repair or clean up any damage to the school. At the end of the school year, the money remaining after repairs is given to the student council to use for the benefit of all students. It is the responsibility of all students at Chandler High School to refrain from and PREVENT vandalism.

Safety Glasses

Safety glasses are necessary in all of our trade and industrial classes, and many of our science and art classes. Students signed up for these classes will be required to use safety glasses whenever the class situation necessitates it.

P.E. Department Guidelines

In order to increase communication between our coaching staff, parents, and students regarding policy changes for ALL physical education students, we have developed a few guidelines to help ensure that students are accountable for their performance:

15 possible points can be accumulated daily in the following categories:

Dressed in required PE uniform	5 points
Full participation in the daily activity	5 points
Attendance	5 points
	15 points total

1. Non dress or failure to participate - Loss of daily points
    a. 3rd non-dress = Community Service w/ Security
    b. 5th non-dress = referral to Administration
    c. Students will be expected to participate in street / school clothes when they don't have the proper attire.
2. Excused Absences - Students can earn back their points by doing Community Service Activity or another approved activity of instructor per absence.
3. PE Uniform - CHS PE T-shirts are available in bookstore for $8. T-shirt and shorts are available for $15. Students may wear their own athletic type shorts (loose basketball style). Colors that are acceptable are black, blue, or gray.
4. Students will be required to workout in street/school clothes if they don't dress out. Refusing to participate will require notification of parent(s) via phone or email and on 3rd offense will receive a referral to Administration.

Lockers

Students will be assigned an individual locker for the storage and protection of property for the P.E. Lockers may not be exchanged between students. Students should not reveal their lock combination to any other students. Lockers are not accessible during lunch periods. You must provide your own lock for your locker if you cannot one can be purchased through the bookstore. The school is not responsible for lost or stolen items. Lockers are the property of the school system and will remain, at all times, under the control of the school system. The school system retains the right to inspect lockers for any reason, at any time, without notice, without student consent, and without a search warrant. School officials may seize illegal items or possessions reasonably determined to be a threat to the safety or security of others. Items seized will be held by the school or turned over to the appropriate law enforcement agency.

Student Council Constitution

A copy of the Student Council Constitution will be posted in the office of the administrator in charge of student activities.

Clubs and Organizations

Academic Decathlon
Air Force Jr ROTC
Anime
Aquatics
Asian Cultural
Athletic Trainers
Audio / Visual Club
AVID
FFA (Agriculture)
French Lang. Honor Society
Games
German
Golf
Graphics
Hiking
IB Middle Years
Powerlifters (Football)
Robotics
Science
Skills USA
SMASH (Badminton)
Soccer
Social Studies Council
Softball

Band / Flagline
Baseball
Basketball
BSU (Black Student Union)
Chandler Buddies
Chorale
Clay
Cross Country
Culinary
Dance
DECA (Business / Marketing)
Environmental
Fashion Club
FCCLA Co-op CTSO
Fellowship of Christian Athletes
Interact
International Baccalaureate
ITS (Drama)
Karaoke
Key Club
Lacrosse
LINK Crew
Model UN
National Forensics League
National Honor Society
Native American
Newspaper
Orchestra
Peer Mediation
Ping Pong
Spanish Lang. Honor Society
Speech and Debate
Spiritline
Step Team
Student Council
Student Senate
Teen Court
Tennis
Track
Urban Dance / Hip Hop
Volleyball
Washington Close-up
Wrestling
Yearbook

***Subject to change**

School Publications

Wolf Howl: Student newspaper published in print once a month and on-line weekly by Journalism students. News, opinions, entertainment, features, arts, and sports are all covered in the paper, which is distributed free of charge to the school and community.

***El Lobo*:** Student yearbook published annually by students in yearbook class. This publication covers all students, events, sports, and clubs; it includes a color section of seniors, as well as various other memorable activities of the school year. Yearbooks can be purchased throughout the school year at the bookstore.

Student ID Cards

All students are required to have their photo ID card issued by the high school they are attending in their possession at all times while on campus. Students must present it at the request of any faculty or staff member. **The ID must be visible, legible, and in its original condition**. Students who fail to comply will be subject to disciplinary action. A free student ID is available the first two weeks of school, or within two weeks of enrollment. If the card is lost or stolen, there is a $5.00 replacement cost. The ID card must be returned when withdrawing from school.

Guests for Dances and School-Sponsored Activities

Students may invite guests to designated school dances. Prior approval must be secured from school administration. Students in grades 9-12 from other schools may be invited as guests but are subject to the same dance and school regulations as CUSD high school students. Guests must be 20 years of age or under and must bring a current photo ID with birth date.

Student Activity Pass

A student activity pass is available at the beginning of each school year. The cost is $35.00 - $50.00. This pass entitles students to free admission to all home athletic contests **except A.I.A. tournaments**. With the card, some social activities on campus will have reduced costs. The pass will double as a student ID for school activities. The replacement cost is $5.00.

AIA Eligibility (Policy 5-410)

To participate in extracurricular activities that involve interscholastic competitions or A.I.A. approved adjudication, students must pass all the classes on their schedules. Grades are reported every 4-1/2 weeks either through progress reports or report cards. If a student receives a failing grade, he or she will be declared ineligible on the day following issuance of report cards or progress reports. If a student is ineligible, the student must attend study hall every school day within one week, usually five days (Monday through Friday). The student must pass the class(es) on the Friday of the week study hall is served. The student will gain eligibility on the following Monday only.

Ineligibility / Remediation

Students have the opportunity to remediate the deficiency resulting in ineligibility for all grades except for cumulative final semester grades. An administrator will assign the student who has failed at the 4 ½ or 9-week periods to tutorial study hall and monitor the student attendance and grades. If after one week of full attendance at study hall, the student's grades improve to the point of eligibility, eligibility will continue from that point on until the next progress report or report card.

A student whose final grade for a course at the end of either the fall or spring semester is an "F" will be assigned by an administrator to tutorial study hall. The student's attendance and grades will be monitored. If after one week of full attendance at study hall, the student's grades improve to the point of eligibility, eligibility will continue from that point on until the next progress report or report card.

Note: Students may practice with their team or group while ineligible. **Students may not travel with the team, dress out, or compete** while ineligible.

Note: On AzMERIT / ACT test dates, study hall for ineligible student athletes will be adjusted that week.

Special Provisions

Special education students will have their GPAs figured at face value. If the principal feels it necessary, special staffing may be convened to consider eligibility. Final eligibility decisions rest with the principal.

Any student whose behavior presents a problem or jeopardizes school discipline will be restricted from participation in extracurricular activities until such time that his or her behavior warrants reinstatement.

Random Student Drug Testing

All students in ninth through twelfth grade who participate in Arizona Interscholastic Association (AIA-Eligible) sports and/or extracurricular activities will be a part of the Random Drug-Testing Pool. Both a student and his or her parent must sign (written or electronic) the drug testing permission slip and agree to submit to Random Drug Testing if the student wants to participate in an AIA Sport or Activity. The student will stay in the drug testing pool for the entire academic year, even if his or her sport or activity ends prior to that time. There are no academic consequences for a positive drug or alcohol test; however, a positive drug test will result in increasing loss of eligibility for AIA-Eligible sports or activities. These consequences are cumulative for the entire time a student participates in AIA-Eligible sports and/or activities, which could be four years.

Brainbook Concussion Education / Opioid Education

All student athletes shall complete the Brainbook Online Concussion Education course as well as completing the Opioid Education course prior to initial participation in practice or competition (AIA Bylaw 41.23- adopted 8/15/2011). Please contact the athletic director's office for more information.

Physicals (Policy 5-410)

All athletes and members of marching band are required to have an annual physical prior to participation. The physical examination for the following school year shall be given on or after March 1st performed by a doctor of medicine (M.D.), an osteopathic physician (D.O.), a naturopathic physician (N.D., N.M.D.), a certified registered nurse practitioner (N.P.) licensed to practice, a certified physician's assistant (PA-C) registered by the Joint Board Of Medical Examiners and the Osteopathic Examiners in Medicine and Surgery, or a certified chiropractic sports physician (CCSP). Please contact the athletic director's office, coach, or band instructor for further information.

Athletic Fees (Policy 5-214)

Rostered athletes who have not yet paid their athletic fees will not be able to participate unless a fee waiver has been approved and is on file with site. If you are in need of a Fee Waiver, please contact your school Principal.

Insurance

All athletes must have proof of insurance before beginning participation. Insurance is available for all students who wish to pay for the policy. Further information may be obtained in the athletic director's office.

Lettering

Students can earn varsity letters in academics, athletics, and in the Fine Arts. For more information, contact the Athletic Director or appropriate administrator.

Dear CUSD Families,

As part of our efforts to maintain a safe, secure online experience for students, Chandler Unified School District uses a technology tool known as Lightspeed Alert in grades K-12. This scanning program reviews students' cloud storage files (Google Drive, OneDrive, etc.) and web searches made using their CUSD account and/or device for inappropriate images and /or content identified by keywords. Alert will flag content referencing intentions of violence, drug and alcohol use, sex, self-harm, hate speech, pornography, etc. It will also analyze images to block pornography and obscene visuals from reaching students.

Alert representatives to review students' cloud storage files throughout the day and night and send alerts to administrators at the school and the district office. School administrators will contact parents/guardians when an alert is received. If a parent/guardian cannot be reached, administrators will contact local law enforcement to request a well-check on students of alerts regarding threats of self-harm.

All school rules apply to the content on a student's cloud storage drive and email inbox. Students are encouraged to practice responsible digital citizenship.

We look forward to continuing to collaborate with families to support and meet our students' needs and to protect them while in our care.

2026 - 2027
Chandler Unified School District No. 80

July - 26

S	M	T	W	T	F	S
			1	2	H	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August - 26

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23	24	J1	26	J2	28	29
30	31					

September - 26

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27	28	29	30			

October - 26

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25	26	27	28	29	30	31

November - 26

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29	30					

December - 26

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20	21	22	23	24	H	26
27	28	29	30	31		

Approved 9/27/2023
Revised 12/17/25-Conf. Dates

JULY

8	Returning Teachers Report
8-14	Teacher Inservice/Workdays
15	First Day of School for Students

AUGUST

19-20	Elementary Parent /Teacher Conferences
25	Jr High Early Dismissal - AJHS/BJHS/SJHS/CCJH/HS
27	Jr High Early Dismissal - ACPMS/PJHS/WJHS

SEPTEMBER

7	Labor Day Holiday - No School
18	1st Quarter Ends (47 days)
21-30	1st Intersession

OCTOBER

1-2	1st Intersession
5	Teacher Inservice/Workday - No school

NOVEMBER

11	Veterans Day Holiday - No School
25	No School
26-27	Thanksgiving Holidays - No School

DECEMBER

16-17	Jr High/High School Early Dismissal
17	2nd Quarter Ends (49 days/96 semester)
18	Teacher Inservice/Workday - No School
21-31	2nd Intersession

JANUARY

1	2nd Intersession continued
4	Teacher Inservice/Workday - No School
18	Martin Luther King Day Holiday - No School

FEBRUARY

2	Jr High Early Dismissal - AJHS/BJHS/SJHS/CCJH/HS
4	Jr High Early Dismissal - ACPMS/PJHS/WJHS
15	Presidents Day Holiday - No School
17-18	Elementary Parent /Teacher Conferences

MARCH

5	3rd Quarter Ends (42 days)
8-19	3rd Intersession
22	Teacher Inservice/Workday - No School
26	Spring Holiday - No School

APRIL

MAY

19	Jr High/High School Early Dismissal
20	4th Quarter Ends (42 days/84 semester)
20	Last Day of School (1/2 day)
21	Teacher Inservice/Workday - No School
31	Memorial Day Holiday - No School

JUNE

LEGEND

	Total Student Days (180)
	Teacher Days (190)
X	Teacher Inservice/Workday
H	Holidays
☐	First Day of Students
E	Elementary Early Dismissal
J1	Jr High Early Dismissal - AJHS/BJHS/SJHS/CCJH/HS
J2	Jr High Early Dismissal - ACPMS/PJHS/WJHS
J/H	Jr High/High School Early Dismissal
G	Grading Period Ends
☐	Intersession
NS	Day off - No School
L	Last Day for All Students - Early Release

January - 27

S	M	T	W	T	F	S
					H	2
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17	H	19	20	21	22	23
24	25	26	27	28	29	30
31						

February - 27

S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	H	16	E	E	19	20
21	22	23	24	25	26	27
28						

March - 27

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14	15	16	17	18	19	20
21	22	23	24	25	H	27
28	29	30	31			

April - 27

S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May - 27

S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	J/H	G/L	21	22
23	24	25	26	27	28	29
30	H					

June - 27

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

"Dedicated to Excellence"

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)
Notice for Directory Information

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that Chandler Unified School District (CUSD), with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, CUSD may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow CUSD to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with three directory Information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent

If you **do not want** CUSD to disclose information from your child's education records without your prior written consent, you must notify the Districct in writing within two weeks of the start of school, or within two weeks of initial enrollment, if not enrolled at the start of the school. CUSD has designed the following information as directory information.

Address	**Parent/Guardian's Name**
Dates of Attendance	**Participation in Officially Recognized Activities and Sports**
Date and Place of Birth	**Photograph of Students**
Degrees, Honors and Awards Received	**SAIS Student ID Number**
Electronic Mail Address	**Telephone Listing**
Grade Level	**The Most Recent Educational Agency or Institution Attended**
Major Field of Study	**Weight/Height of Members of Athletic Teams**

These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the Every Student Succeeds Act of 2015 (P.L. 114-95), the education bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

• Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

• Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

• Inspect, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Chandler Unified School District (CUSD) has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. CUSD will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. CUSD will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. CUSD will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

•Collection, disclosure, or use of personal information for marketing, sales or other distribution.
•Administration of any protected information survey not funded in whole or in part by ED.
•Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

NOTICE OF NONDISCRIMINATION-Policy 1-203

Chandler Unified School District does not discriminate on the basis of race, color, ethnicity, national origin, religion, sex or gender, sexual orientation, disability, or age in its programs or activities, including admission and employment, and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies: 1-203

Compliance Officers for Title IX and all categories other than disability-based complaints:

Notice of Non-discrimination: https://www.cusd80.com/Domain/11768

Ken James /Title IX Coordinator
1525 W. Frye Rd, Chandler, AZ 85224
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Compliance officer for Section 504 and ADA complaints:
Sarah Stone, Executive Director of Student Services
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Inquiries about the application of Title IX and its implementing regulations may be referred to the Title IX Coordinator, to the Assistant Secretary of Civil Rights of the U.S. Department of Education, or both.

Aviso de no discriminación

El Distrito Escolar Unificado de Chandler no discrimina por motivos de raza, color, origen étnico, nacionalidad, religión, sexo o género, orientación sexual, discapacidad o edad en sus programas y actividades y proporciona igualdad de acceso a Boy Scouts y a otros grupos juveniles designados. En conformidad con el Título IX, el Distrito no discrimina por motivos de sexo en ninguno de sus programas o actividades, incluyendo, pero no limitado a, admisiones y empleo. Las siguientes personas han sido designadas para encargarse de las consultas de Título IX con respecto a las políticas de no discriminación:

Funcionario de Cumplimiento de Título IX

Aviso de no discriminación: https://www.cusd80.com/Domain/11768

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Funcionario de Cumplimiento para Sección 504
Sarah Stone, Executive Director of Student Services
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Además, las consultas pueden ser remitidas al Subsecretario de Derechos Civiles del Departamento de Educación de los Estados Unidos.

Sexual Harassment and Title IX Policies:
https://www.cusd80.com/Domain/11768

STUDENT I.D. CARDS

All students are required to have their photo ID card issued by the high school they are attending in their possession at all times, including during extracurricular activities, while on campus, and students must present it at the request of any faculty or staff member. The ID must be accessible, legible, and in its original condition. Students who fail to comply will be subject to disciplinary action. A free student ID is available the first two weeks of school or within two weeks of enrollment. If the card is lost or stolen, there is a $5.00 replacement cost. The ID card must be returned when withdrawing from school.

STUDENT ACTIVITY PASS

A student activity pass is available at the beginning of each school year. The cost is $50.00 per site. This pass entitles students to free admission to all home athletic contests except A.I.A. tournaments. With the card, some social activities on campus will have reduced costs. The pass will double as a student I.D. for school activities. Replacement cost is $5.00.

GUESTS FOR DANCES AND SCHOOL-SPONSORED ACTIVITIES

Students may invite guests to designated school dances. Prior approval must be secured from school administration. Students in grades 9-12 from other schools may be invited as guests, but are subject to the same dance and school regulations as District high school students. Guests must be 20 years of age or under and must bring a current photo ID with birth date.

FOOD DELIVERY SERVICES (Door Dash, Grub Hub, Uber Eats, etc)

We do not allow or accept food delivery orders of any kind at any time of the day. Students and/or parents may not order food delivery to be dropped off at school. The front office will not accept orders and will refuse the delivery.

REPORT CARDS – Policy 5-216

Report cards are issued at the end of each nine-week grading period. **Chandler Unified began paperless grade reports in the 2015-2016 school year**. All progress reports and report cards can be printed from the Infinite Campus portal. *If you still require a paper copy, please inform your school.*

Grade	Performance	Grade Points	Honor Courses
A	Superior	4	5
B	Above Average	3	4
C	Average	2	3
D	Below Average	1	1
F	Failure	0	0

PROGRESS REPORTS – Policy 5-216

Progress reports are available on Infinite Campus midway through each nine-week period. Parents are encouraged to contact teachers for any clarification. Progress reports reflect the grade the student is earning at the time the Progress Report was issued.

FINAL EXAMS

Students may not take semester final exams prior to the time they are scheduled. Students who are absent during semester final exams will receive a Zero (0%) for the final exam. In order for the grade to be changed, students must take the final within the first two weeks of the next semester as arranged through administration.

Technology Resources (Movies/Videos/Electronic Materials) 3-403

Movies, videos and electronic materials with ratings other than for general audiences of all ages are not to be shown in classrooms or at any District facility (this includes buses and motels where students are present) except when:

- The movie, video or electronic material has been previewed by the teacher or other certificated staff member.
- The movie, video or electronic material has been determined to not contain material that is objectionable or inappropriate for the age group to which it is intended to be shown.
- The responsible school administrator has approved of the use of the movie, video or electronic material prior to its showing.
- The teacher or other certificated staff member has provided advance notification to each student's parent(s), or other responsible adult, of the title of the movie, video or electronic material and the date on which it will be shown.
- When a movie, video or electronic material has a rating, the above advance notification will include the rating and the source providing the rating.
- A student whose parent(s) or other responsible adult has provided notice of their disapproval will not be permitted to view the movie, video or electronic material.

A parent or guardian who objects to any learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion or, because of sexual content, violent content, or profane or vulgar language, may request to withdraw that student from the activity or from the class or program in which the material is used and request an alternative assignment. *Please reference CUSD Board Policy 3-403*

NATIONAL HONOR SOCIETY MEMBERSHIP

Sophomores, juniors and seniors with a 3.8 weighted cumulative GPA are eligible for membership in the National Honor Society (NHS) as juniors and seniors. To be a member in good standing, all eligible students must maintain a 3.8 weighted cumulative GPA, attend required number of NHS yearly meetings, perform 20 hours per year (10 hours per semester) hours of community service and uphold standards in character and leadership during the school year.

CUM LAUDE RECOGNITION

All CUSD high schools use the Cum Laude recognition program. This recognition program is used to acknowledge the most academic successful students at graduation, which allows for more of our outstanding seniors to be recognized than the valedictorian/salutatorian concept allows. The grade point average after the 7th semester is used to determine the category. The categories for distinction under the Cum Laude recognition program are as follows:

- Cum Laude - meaning "with praise". To qualify a student must achieve a 3.75 - 4.24 GPA.
- Magna Cum Laude - meaning "with great praise". To qualify a student must achieve a 4.25 - 4.49 GPA
- Summa Cum Laude - meaning "with the highest praise". To qualify a student must achieve a 4.5 - 5.0 GPA

INTERSCHOLASTIC ATHLETIC-ACADEMIC ELIGIBILITY– Policy 5-410

To participate in extracurricular activities that involve interscholastic competitions or AIA. approved adjudication, students must pass all the classes on their schedules. Grades are reported every 4-1/2 weeks either through progress reports or report cards. If a student receives a failing grade, he or she will be declared ineligible on the day following issuance of report cards or progress reports. If a student is ineligible, the student must attend study hall every school day within one week, usually five (Monday

through Friday). The student must pass the class(es) on the Friday of the week study hall is served. The student will gain eligibility on the following Monday only.

INELIGIBILITY/REMEDIATION

Students have the opportunity to remediate the deficiency resulting in ineligibility for all grades except cumulative final semester grades. An administrator will assign the student who has failed at the 4 ½ or 9 week periods to tutorial study hall and monitor the student attendance and grades. If after one week of full attendance at study hall, the student's grades improve to the point of eligibility, eligibility will continue from that point on until the next progress report or report card.

A student whose final grade for a course at the end of either the fall or spring semester is an "F" will be assigned by an administrator to tutorial study hall. The student's attendance and grades will be monitored. If after one week of full attendance at study hall, the student's grades improve to the point of eligibility, eligibility will continue from that point on until the next progress report or report card.

Note: Students may practice with their team or group while ineligible. ***Students may not travel with the team, dress out or compete*** while ineligible.

Special Provisions

Any student whose behavior presents a problem or jeopardizes school discipline will be restricted from participation in extracurricular activities until such time that his or her behavior warrants reinstatement.

RANDOM STUDENT DRUG TESTING

All students in ninth through twelfth grade who participate in Arizona Interscholastic Association (AIA-Eligible) sports and/or extracurricular activities will be a part of the Random Drug-Testing Pool. Both a student and his or her parent must sign (written or electronic) the drug testing permission slip and agree to submit to Random Drug Testing if the student wants to participate in an AIA Sport or Activity. The student will stay in the drug testing pool for the entire athletic season.

There are no academic consequences for a positive drug test, however, a positive drug test will result in increasing loss of eligibility for AIA-Eligible sports or activities. These consequences are cumulative for the entire time a student participates in AIA-Eligible sports and/or activities, which could be four years.

EDUCATIONAL COURSES– BRAINBOOK/OPIOID EDUCATION/HAZING PREVENTION

All student athletes shall complete the following courses throught AIA: Barrow Brainbook and Opioid Education as well as the following course through NFHS: Hazing Prevention for Students prior to initial participation in practice or competition. Certificates of completion must be uploaded to a student's Aktivate account prior to participation in practice or competition. Please contact the site's Athletic Director for more information .

PHYSICALS - Policy 5-410

All athletes and members of the marching band are required to have an annual physical prior to participation. The physical examination for the following school year shall be given on or after March 1st performed by a doctor of medicine (M.D.), an osteopathic physician (D.O.), a naturopathic physician (N.D., N.M.D.), a certified registered nurse practitioner (N.P.) licensed to practice, a certified physician's assistant (PA-C) registered by the Joint Board Of Medical Examiners and the Osteopathic Examiners in Medicine and Surgery, or a certified chiropractic sports physician (CCSP). Please contact the athletic director's office, coach or band instructor for further information. Physicals must be recorded on the official AIA forms via "AKTIVATE" which is accessible on the school's athletic website. Additional requirements include the AIA Mild TraUmatice Brain Injury/Concussion form & the AIA Consent to Treat Form.

ATHLETIC FEES- Policy 5-214

Rostered athletes who have not yet paid their athletic fees will not be able to participate unless a fee waiver has been approved and is on file with site. If you are in need of a Fee Waiver, please contact your school principal.

INSURANCE

All athletes must have proof of insurance before beginning participation. Insurance is available for all students who wish to pay for the policy. Further information may be obtained in the athletic director's office.

FOOD DELIVERY SERVICES (Door Dash, Grub Hub, Uber Eats, ect.)

We do not allow or accept food delivery orders of any time of the days. Students and/or parents may not order food delivery to be dropped off at school. The front office will not accept orders and will refuse the delivery.

LETTERING

Students can earn varsity letters in academics, athletics, and in the Fine Arts. For more information, contact the Athletic Director or appropriate administrator.

LOCK DOWN PROCEDURES – Policy 3-401

The purpose of a lockdown is to eliminate movement if there is a situation on campus or if there is police activity in the area. Security personnel will secure the perimeter of the campus and prevent people from coming on campus. If there is a lockdown, administration will maintain communication with the District Office and the police department.

NONDISCRIMINATION NOTIFICATION – Policy 1-201

Chandler Unified School District does not discriminate on the basis of race, color, national origin, gender, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations.

Notificación de Non Discriminación- Policy 1-201

Chandler Unified School District no discrimina raza, color, nacionalidad, género, edad, o incapacidad de admisión a sus programas, servicios, o actividades, en acceso a ellas, en el tratamiento a individuos, o en ningún aspecto de sus operaciones.

FERPA RIGHTS - Policy 5-303

The Family Educational Rights and Privacy Act (FERPA) is a complex Federal law that protects the privacy interests of parents and students with regard to educational records. Generally, FERPA gives parents the right to inspect and review their children's education records, request amendment of the records, and have some control over the disclosure of information from the records. When a student turns 18 or enters college, FERPA classifies him or her as an "eligible student" and transfers the rights under the Act from the parent to the student. FERPA requires school districts to notify parents and eligible students annually of their rights under the Act. When you turn 18 years of age, you have the right to your FERPA records.

ADA/TITLE IX

The District does not have TDD's in use through out the District. Please feel free to use the TTY relay or video relay services. School office staff can be assisted to help family and community with TTY relay or video relay services with help from the CUSD Hearing Impairment department. Please contact Pupil Personnel Services for help.

SERVICE DOGS

If your student needs to bring a service dog on campus, please fill out the necessary form located at the site acknowledging pet and owner expectations.

HOMELESS STUDENTS Policy – 5-102.A

Notice of Student Rights under the "McKinney-Vento Homeless Assistance Act". This federal legislation guarantees homeless children and youth the following:

- The right to immediate enrollment in school, even if lacking paperwork normally required for enrollment
- The right to attend school in his/her school of origin (if this is requested by the parent or unaccompanied children and youth and is feasible) or in the school in the attendance area where the family or youth is currently residing
- The right to receive transportation to his/her school of origin, if this is requested by the parent or unaccompanied children and youth
- The right to services comparable to those received by housed schoolmates, including transportation and supplemental educational services
- The right to attend school along with children not experiencing homelessness. Segregation based on a student's status as homeless is strictly prohibited
- The posting of homeless students' rights in all schools and other places around the community

The term "homeless children and youths"—

A. means individuals who lack a fixed, regular and adequate nighttime residence and includes:

- Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting formal care placement
- Children and youths who have a primary nighttime residence that is a public or private place not designed for ordinarily used as a regular sleeping accommodation for human being
- Children and youths who are living in cars, parks, public spaces or abandoned buildings; substandard housing, bus or train stations, or similar settings
- Migratory children who qualify as homeless because the children are living in circumstances described above.

APPROVAL OF FLYERS – Policy 2-101

Flyers for local non-profit organizations sponsoring student activities and flyers that promote third party invitations to students or parents who attend our schools, may be approved through our Community Education Department. Once the flyer is reviewed and approved they may be available to parents or students at a central location designated by the school. Community members who wish to distribute flyers should contact our Community Education Office at 480-224-3900.

HEALTH SERVICES – Policy 5-404

The high school health office is staffed by a licensed registered nurse and one or more health assistants to provide emergency care, health consultation, and act as a resource for students and parents.

Specific procedures and permission forms are required for the school staff to administer both prescription and non-prescription medications. If students require prescription medications during the school day or require any medical treatment, written orders will be required from the prescribing licensed healthcare provider.

If students become ill and must go home, a student leave permit must be obtained from the school health office and presented to the school attendance office before leaving campus.

Please see the health services department tab on the district website www.cusd80.com for specific information and forms required from parents and licensed care providers, the medication administration policy, health protocols for student illness, immunizations, hearing and vision screening procedures, and information on specific health conditions.

CHRONIC HEALTH CONDITIONS

The District will provide appropriate educational opportunities for any student identified by an appropriately licensed healthcare provider as having a chronic health condition requiring management on a long-term basis that will affect regular school attendance. Please work with your student's registered school nurse to initiate a Certificate of Chronic illness.

Health Protocol School – Policy 5-404

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Should it be determined that your child cannot be in school you will need to make arrangements to have your child picked up immediately to ensure the health and safety of students and staff.

Your child will not be allowed at school and will be sent home if the following condition(s) are present:

1. Students and staff members who test positive for COVID-19 must remain at home until they are fever-free for 24 hours without the use of medication and their symptoms have improved. Upon return, we will recommend that students and staff wear a mask. Students and staff members who test positive for COVID-19 but have no symptoms it is also recommended to wear a mask upon return to school. Students may be sent home for multiple illness symptoms.

2. Fever of **100.4° or higher.** Students and Staff must be fever-free for 24 hours (without fever-reducing medication) before returning to school.

3. Persistent cough that interferes with learning for the student and class.

4. Sore throat with fever and/or white spots on the throat. **If strep throat is diagnosed (note required)**, the child must be on antibiotic medication and fever-free for 24 hours (without fever-reducing medication) before returning to school.

5. Rash with/without fever and/or signs of illness or behavioral changes. (i.e. chicken pox, measles, etc.) Even non-contagious rash conditions can be a symptom of a health

condition....even if it is just unsightly, uncomfortable, or itchy. Medical attention may be needed to reduce symptoms or disease risks.

6. Vomited (not caused by motion sickness or a gag reflex unassociated with illness) A child must be free of symptoms for 24 hours before returning to school.

7. Diarrhea of two (2) or more loose/watery stools in a 24-hour period unless other signs of illness are present. A child must be free of symptoms for 24 hours before returning to school.

8. Skin sores on an exposed surface are weeping fluid and cannot be covered.

9. Red, itchy, and purulent draining eyes. If conjunctivitis or "pink eye" is diagnosed, the child must be on medication for 24 hours before returning to school. If not diagnosed by medical provider, student must remain out until symptoms have cleared.

10. Prolonged and/or persistent headache or stomachache that does not resolve.

11. Swelling or pain at a level that may interfere with learning.

12. Earache with severe discomfort and/or fever.

13. Toothache with facial swelling and/or fever.

14. Active (live) Head Lice. A child must remain at home until treatment with pediculicide. A child may return to school if there are no live lice present. Please notify the Health Office as the student must be cleared to attend class.

Please feel free to contact the school health office with any questions. Thank you.

CHANDLER UNIFIED SCHOOL DISTRICT GUIDELINES FOR MEDICATION
Policy 5-404.A

All medication is to be brought to school by the parent/guardian in a properly labeled container from the pharmacy and/or the original unopened, over-the-counter packaging. Expired medications will NOT be accepted. You may ask the pharmacist to label two containers: one for school and one for home. Medications will not be sent home with students daily.

Medications will NOT be crushed without a licensed healthcare provider order. Parent/guardian is required to provide student specific pill crusher. If a medication needs to be cut in half, it will be done by the parent/guardian NOT the health assistant or nurse.

Any medications that the district/school nurse feels are unsafe will not be administered until licensed healthcare provider clarification is obtained. School nurses must follow all State Scope of Practice regulations.

Students will NOT be allowed to carry or administer their own medication except with special written permission from the parent/guardian, licensed healthcare provider, building administrator/principal, and school/district nurse. This includes prescriptions, over-the-counter medications, and natural/ herbal supplements. No controlled substances will be allowed for self-carry for the safety of all students.

The parent/guardian is responsible for picking up the child's medication at the end of the school year. Any medication left over will be discarded on the last day of class. No Exceptions. Parent/guardian is responsible for providing medications for overnight and extended day field trips with all appropriate paperwork.

PRESCRIPTION MEDICATION

- Prescription medication must be prescribed by your child's Arizona licensed healthcare provider and filled by a licensed pharmacy. The prescribing provider on the consent must match the medication label from the pharmacy (exceptions may be made for providers in the same medical practice).

- Medication prescribed by out-of-state healthcare providers can be administered for up to 60 days. After 60 days, the prescription must be replaced by a provider licensed in the State of Arizona. No Prescriptions from outside of the United States will be accepted.

- Medications prescribed to be taken one (1) two (2) and three (3) times a day are not routinely given at school. Exceptions may be made if the nurse discusses the need with the licensed healthcare provider and they find this is necessary.

- A Consent for Medication Administration form must be filled out and signed by the child's licensed healthcare provider, and the parent/guardian, for prescription medication to be given.

- A new Consent for Medication Administration form must be completed and signed by the child's licensed healthcare provider for any changes to prescription medication (dosage, timing, etc.), including each new school year.

- The student is responsible for coming to the health office or to the designated person to take the medication.

- Narcotic pain medication, CBD oil and medical marijuana will not be given in the general education setting at school for the safety of all students. (ARS§15-108)

OVER-THE COUNTER MEDICATION

- All Non-prescription medications will be dispensed to students upon the completion of the Consent for Medication Administration form with parent/guardian signature. Medication will be given in accordance with package directions. Dosage must be weight and age appropriate per label (i.e. children specific formula).

- If medication is to be administered for three (3) consecutive days, a licensed healthcare provider order must be submitted to the school health office for continuing administration of the medication beyond the three (3) days to ensure that use of this medication is not masking symptoms of a serious condition in the student.

- In order to minimize the possibility of a drug overdose, non-prescribed medications will not be dispensed during the first and last hours of the school day.

- A new Consent for Medication Administration form is required for each school year.

- The health office does have a supply of Acetaminophen (Tylenol) in pill form that we can give to your student if they will benefit from it and help keep them in school. For us to administer, the parent/guardian must give permission during the online registration process each school year. The frequent use of Acetaminophen (Tylenol) has been shown to cause liver problems in both children and adults; therefore, we will use Acetaminophen (Tylenol) at our discretion. If we find we are administering Acetaminophen (Tylenol) on a recurrent basis, you may be contacted to provide a note from your doctor along with a supply of the medication for the health office.

NATURAL/ HERBAL PREPARATOINS AND DIETARY SUPPLEMENTS

Supplements are not regulated by the FDA. Under the Dietary Supplement Health and Education Act (DSHEA), the FDA treats supplements like food. Supplements can include minerals, vitamins or other natural biological substances and they are available in a variety of shapes and sizes, including concentrates, extracts, capsules, tablets, liquids and powders. Because these are not regulated by the FDA, we have guidelines in place to ensure the safety of all students.

- All Natural, Herbal and Dietary supplements will be dispensed to students upon the completion and signature of the Consent for Medication Administration form by the parent/guardian.
- A new Consent for Medication Administration form is required for each school year.
- Supplement must be in original unopened container with all instructions intact on that container.
- If supplement is to be administered for more than three (3) consecutive days, a licensed healthcare provider's order may be necessary.
- Supplements will not be given the first and last hour of the school day to avoid any possibility of overdose.
- Identification of the condition for which the product is being used is necessary. That includes all safety information, possible side effects, contraindications, and adverse reactions.

HEARING AND VISION SCREENING

Staff will be conducting hearing and vision screening throughout the school year. If you have specific concerns with your child's hearing or vision, please contact your student's teacher.

The following groups of students will have hearing and/or vision screening completed in accordance with A.R.S. 36-899 & R9-13-102 (ADHS).

- Preschool, Kindergarten, first grade (1st), third grade (3rd), fifth grade (5th), seventh grade (7th), and ninth grade (9th).
- Any Student enrolled in Special Education (all grades) as required by ARS.
- Any student new to Chandler Unified School District (all grades)

If you wish to opt out of the state mandated screening, please go to the health services website at https://www.cusd80.com/Page/463 in the Hearing and Vision Screening section and follow the instructions to "opt out". In accordance of A.R.S.36-899.04 & R9-13-102 (ADHS) to honor a "opt out" request we must receive the completed and signed form prior to scheduled screenings.

IMMUNIZATIONS

Please see health services under the department tab on the district website www.cusd80.com for specific information and forms required for parents and licensed healthcare providers via the Arizona Department of Health Services website. If you have questions on immunizations for your students please contact the staff in your school health office for more information.

The Chandler CARE center at 777 E Galveston St. provides immunizations to uninsured families. Call 480-812-7900 for more information.

EVERY STUDENT SUCCEEDS ACT Policy 5-303

The **Every Student Succeeds Act** (ESSA) gives you the right to ask for the following information about each of your child's classroom teachers:

Whether the student's teacher –

- Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Is teaching in the field of discipline of the certification of the teacher;
- Whether the child is provided services by para-professionals and, if so, their qualifications.

RETURNED CHECK POLICY

Checks are gladly accepted by CUSD. When providing a check as payment, the individual authorizes the District to either use information from the check to make a one-time electronic fund transfer from the account, or to process the payment as a check transaction. With the electronic fund transfer method, funds may be withdrawn from the account as soon as the same day payment is made, and the check's writer will not receive his/her check back from the Financial institution. any checks returned as unpaid to CUSD, the check writer's account may be electronically debited without further notice for the amount of the check, plus a $25 returned check fee, as allowed by state law. Questions or issues regarding returned checks may be directed to nextcheck at 1-800-639-2465.

DRESS CODE Policy 5-305

Each year parents ask for guidelines as they help students select appropriate attire for school. School pride, morale and image are influenced by the general appearance of students. CUSD wants to provide opportunities for students to express themselves within the set of parameters listed below:

Brief and Revealing Clothing

Students must recognize that brief and revealing clothing are not appropriate apparel in school. The following guidelines are examples and do not cover all situations.

Students shall not wear:

- Halter-tops
- No tube tops (has to have straps)
- Strapless garments
- Trench Coats
- Gas Masks
- Fullface coverings are not allowed (unless for religious reasons)
- Bullet Proof Vests

Garments that are "see-through," cut low, or expose one's midriff are not acceptable. Clothing should have adequate coverage to allow a full range of movement without skin or undergarments showing. Undergarments must not be visible. Clothing must cover the entire buttocks and extend a reasonable length to ensure modesty.

Vulgar, Offensive Messages

Students shall not wear clothing that display messages that are vulgar, offensive, obscene, or libelous; that demean others on the basis of race, color, religion, creed, national origin, gender, sexual orientation, or disability; that promote alcohol or drug use or violence; or that are otherwise contrary to the school's educational mission.

Sagging Pants
Students shall not wear pants that, when fastened, sag or fit below the waist. All pants must fit around the waist and be properly fastened.

Footwear/Jewelry/Accessories
- Shoes or sandals must be worn at all times on campus according to state law and for student safety.
- Body piercing that is a safety hazard and/or hinders performance in a classroom is not allowed.
- School Administration has final discreaton regarding headwear, please follow your site guidelines.

Student/Parent Responsibility
Students and their parents/guardians have the responsibility to be aware of the school's dress code and conform to these requirements. Each school will meet the minimum guidelines of the District dress code but may add other restrictions if the school administration deems it necessary. If a student or parent has any questions about whether specific attire or accessories are in compliance with the dress code, they should contact an Assistant Principal at their school site prior to wearing such attire or accessories to ensure compliance.

Administrator Discretion
The school administration retains the final discretion to determine that the garment or accessory meets the dress code. Some exceptions may be made for uniforms, formal attire, and/or costumes.

Consequences
Any student violating this policy is subject to disciplinary action including, but not limited to; warning, parent conference, after-school detention, community service, in-school suspension, or off-campus suspension. In addition, the student will remove the garment or accessory and replace it with an appropriate alternative provided by the school, student, or parent.

DUE PROCESS Policy 5-202.A

Students in Chandler Schools have rights. In disciplinary cases, students are entitled to due process. This means students:
1. Must be informed of the accusations against them.
2. Must have an opportunity to accept or deny the accusations.
3. Must have the factual basis for accusations explained to them.
4. Must have a chance to present an alternative factual position if the accusations are denied.

For student concerns, complaints and grievances, a student complaint form may be picked up from any administrative office.

STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

SCHOOL BOARD POLICY 1-201.A

This Regulation sets forth the procedure to be followed when a student or a student's parent or legal guardian wishes to present a concern, complaint, grievance or appeal that falls within the scope of Policy 1-201.A.

Grievance Process

Submittal of Grievance

Students may present a complaint or grievance regarding an alleged violation of their constitutional rights, equal access to programs, discrimination, or personal safety provided that:

- The grievance is not already under review as part of a student discipline matter or other proceedings under District policy, and
- The process will not apply to a grievance over which the District or Governing Board has no authority because the method of review is set forth in state or federal law.

A student may submit a grievance to allege the following:

- Student's constitutional rights have been violated.
- Student has been denied equal opportunity to participate in a District program or activity for which the student otherwise qualifies.
- Student has been treated discriminatorily on the basis of race, color, religion, sex, national origin, disability, veteran's status, genetic code, or political affiliation.
- Student is concerned for the student's personal safety.

Grievances should be submitted to the Compliance Officer within thirty (30) days of the date the complainant becomes aware of the alleged discriminatory action.

A grievance should be in writing, containing the name and address of the person filing it. The grievance must state the problem or action alleged to be discriminatory and the remedy or relief sought.

If the complainant is unable to put the grievance in writing, the District shall provide reasonable accommodations to assist the complainant with submission of a grievance. Although the District encourages individuals to submit grievances in writing, the District will nonetheless provide prompt and equitable response when it becomes aware of possible discrimination.

The Compliance Officer will confirm receipt of the grievance within five (5) working days following receipt of the grievance.

Investigation

The Compliance Officer (or designee) shall conduct an investigation of the grievance. This investigation may be informal, but it must be thorough, affording the student(s) and parent(s)/ legal guardian(s) an opportunity to submit evidence relevant to the grievance, including the opportunity to present witnesses.

The [Superintendent] will designate an alternative investigator if the Compliance Officer has a conflict of interest with the investigation. If the Superintendent is the one alleged to have unlawfully discriminated, the grievance shall be filed with the President of the Board, who will then designate a Compliance Officer to conduct the investigation.

Based on the recommendation of the Compliance Officer, the District may take temporary action to ensure that students have equal educational opportunities during the investigation.

Decision

The Compliance Officer will complete the investigation and issue a written decision on the grievance no later than thirty (30) days after its filing unless extenuating circumstances require an extension of

the thirty (30) day timeline. In such a case, the Compliance Officer (or designee) will communicate with the complainant concerning the need for an extension.

Appeal

The complainant may appeal the decision of the Compliance Officer by writing to the Superintendent, within fifteen (15) days of receiving the Compliance Officer's decision. The [Superintendent], or designee, shall issue a written decision in response to the appeal within thirty (30) days of receipt of the appeal.

Remedial or Other Action If it is determined that discrimination occurred, the District shall take the appropriate steps to prevent the recurrence of discrimination and correct the discriminatory effects on the complainant and others. If disciplinary action is appropriate, teachers, administrators, other personnel, and students will be afforded all respective rights afforded by the law and District policy, and disciplinary action will follow all applicable policies and procedures.

General

1. The complainant will not be required to directly interview or confront the person alleged to have engaged in discriminatory behavior.
2. The complainant may withdraw the grievance at any time. However, the Compliance Officer may choose to continue to investigate the alleged discrimination if there are facts supporting the allegations.
3. The District shall maintain confidentiality as required by the Family Educational Rights and Privacy Act (FERPA).
4. The availability and use of this complaint procedure does not prevent a person from filing a grievance of discrimination with the U.S. Department of Education, Office for Civil Rights or any other court or agency with jurisdiction over the matter.
5. The District will make appropriate arrangements to ensure that students and parents/ legal guardians with disabilities are provided accommodations, if needed, to participate in the grievance process. Such arrangements may include, but are not limited to, providing interpreters for the deaf, providing digital material for the blind, providing a scribe for submission of the grievance, or assuring a barrier-free location for the proceedings. The Compliance Officer will be responsible for making such arrangements.
6. The District will make appropriate arrangements to ensure that persons who are not English proficient are provided with language assistance as needed to participate in the grievance process. The Compliance Officer will be responsible for making such arrangements.
7. The Compliance Officer will maintain the files and records relating to such grievances.

ABUSE OF TEACHER OR SCHOOL EMPLOYEE IN SCHOOL Policy 3-401

Arizona State Statutes (ARS §15-507 states that a person who knowingly abuses a teacher or other school employee on school grounds or while the teacher or employee is engaged in the performance of his duties is guilty of a class 3 misdemeanor.

ALTERNATIVE SCHOOL ASSIGNMENT Policy 5-306

Under Arizona law (A.R.S. 15-841 E and F) a school district may reassign a student to an alternative education program if the student refuses to comply with school rules, refuses to pursue the required course of study, or refuses to submit to the authority of teachers, administrators or the Governing Board. A student can also be reassigned if he/she threatens an educational institution as defined in A.R.S. 13-2911.

MANDATORY REPORTING OF CRIMINAL ACTIVITY TO LAW ENFORCEMENT Policy 4-204

Arizona State Statutes (ARS § 13-3620) require schools and school employees to report criminal activity to local law enforcement. Schools are also required to report incidences of child abuse, neglect, and crimes against children to local law enforcement and department of child safety services.

Recent changes in the law require schools to report threats, or rumors of threats, made against schools, students and school personnel. Schools must also report all incidents of non-accidental injuries that might occur during altercations at school.

According to ARS § 15-341 staff members are to report any suspected crimes against persons or property and any incidents that could potentially threaten the safety and security of pupils, teachers, or administrators to local law enforcement.

BODY WORN CAMERAS (BWC's)

Increasingly, law enforcement agencies are utilizing BWC's in their law enforcement practices, including those agencies that collaborate with the District. We have requested and been provided with information concerning how these devices may be used. While each agency has adopted its own policy for the use of BWC's, we wanted to provide you with the following information below.
Generally, BWC's will only be turned on when there is a "law enforcement action" taking place or when deemed appropriate by the officer. BWC's are typically NOT utilized in the following circumstances:

- Traditionally private settings (bathrooms, locker rooms, during medical exams, etc.) absent a compelling reason to do so.
- When the victim of a sexual assault requests that a recording not be made.
- During casual interactions with individuals (i.e. when there is no law enforcement action), e.g., greeting and talking to students, when teaching law related classes, and when simply being a crime deterrent presence.
- When making a recording would be impossible, impractical, or unsafe.

All law enforcement agencies must comply with A.R.S. § 1-602(9), which requires, in pertinent part, written parent consent prior to making a video or voice recording, unless the video or voice recording is made by law enforcement officers during or as part of a law enforcement investigation, during or as part of an interview in a criminal or child safety services investigation or to be used solely for any of the following:

- Safety demonstrations, including the maintenance of order and discipline in the common areas of a school or on pupil transportation vehicles;
- A purpose related to a legitimate academic or extracurricular activity;
- A purpose related to regular classroom instruction;
- Security or surveillance of buildings or grounds; or
- A photo identification card.

CHANDLER UNIFIED SCHOOL DISTRICT STUDENT CONDUCT POLICY 5-305

Arizona state law makes the school responsible for the conduct and well being of students from the time they leave home in the morning until they reach home in the evening.

The teacher is required by law to maintain a suitable environment for learning, and administrators have the responsibility for maintaining and facilitating the educational program. The administration is authorized to suspend students for cause.

Students shall not engage in improper behavior, including but not limited to the following:

- Any conduct intended to obstruct, disrupt, or interfere with teaching, research, service, administrative or disciplinary functions, or any activity sponsored or approved by the Board.
- Threatening an educational institution by interference with or disruption of the school per A.R.S. 13-2911 and 15-841.
- Physical abuse of or threat of harm to any person on District owned or controlled property or at District sponsored or supervised functions.
- Damage or threat of damage to property of the District, regardless of the location, or to property of a member of the community or a visitor to the school, when such property is located on District controlled premises.
- Forceful or unauthorized entry to or occupation of District facilities, including both building and grounds.
- Unlawful use, possession, distribution, or sale of tobacco like products, alcohol, or drugs or other illegal contraband on District property or at school-sponsored functions.
- Conduct or speech that violates commonly accepted standards of the District and that, under the circumstances, has no redeeming social value.
- Failure to comply with the lawful directions of District officials or any other law enforcement officers acting in performance of their duties, and failure to identify themselves to such officials or officers when lawfully requested to do so.
- Alleged conduct off campus or during nonschool hours in which the student's continued attendance would negatively affect the school environment.
- Knowing violation of District rules and regulations. Proof that an alleged violator has a reasonable opportunity to become aware of such rules and regulations shall be sufficient proof that the violation was done knowingly.
- Any conduct constituting a breach of any federal, state, or city law or duly adopted policy of the Board.
- Carrying or possessing a weapon on school grounds.

In addition to the general rules set forth above, students shall be expected to obey all policies and regulations focusing on student conduct adopted by the Board. Students shall not engage in any activities prohibited herein, nor shall they refuse to obey any order given by a member of the faculty or staff who is attempting to maintain public order.

Any student who violates these policies and regulations may be subject to discipline up to expulsion, in addition to other civil and criminal prosecution. These punishments may be in addition to any customary discipline that the District presently dispenses. Such students may be removed from their respective attendance boundary schools and placed in alternative educational programs.

Local law enforcement shall be notified by the Superintendent regarding any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or that could pose a threat of death or serious injury to employees, students or others on school property. The authority of the Superintendent to establish regulations covering students may be delegated to principals for their individual schools. (Policy 5-305 - Student Conduct)

STUDENTS ARE SUBJECT TO DISCIPLINE IF INFRACTIONS OCCUR:

1. At any high school activity/athletic event (home or away, day or night)
2. To and from school or school activities, including bus stops
3. In classrooms
4. On campus
5. On any District property

DANGEROUS ITEMS AND DEADLY WEAPONS
BOARD POLICY 5-305

A student will be recommended for suspension/expulsion if using, displaying or carrying any dangerous instruments or deadly weapons or facsimiles on district property or at district functions. This also applies to students who assist another student in displaying, carrying or possessing dangerous instruments or deadly weapons. Any student aware of a dangerous instrument or weapon on campus should immediately make a report to security staff or administration.

For the purposes of this policy:

- Weapon means any of the following: A firearm, a destructive device, a dangerous instrument.
- Simulated weapon means an instrument displayed or represented as a weapon.
- Firearm means any of the following: Any loaded or unloaded gun that will, that is designed to, or that may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such firearm; any firearm muffler or silencer; any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive charge of more than one-fourth ounce, mine, or similar device; any combination of parts that could be readily assembled to form a firearm.
- Destructive device means: Any device other than a firearm that will, or is designed to, or may be readily converted to expel a projectile by any means of propulsion, such as a BB/pellet gun, slingshot, bow, or crossbow; any collection of parts that could be readily assembled to form a destructive device.
- Dangerous instrument means anything other than a firearm, knife or destructive device that is carried, possessed, used, threatened to be used, or distributed by a student with the intent to intimidate or harm another person or property or with reckless disregard for the safety of others.
- School premises means the school, school grounds, school buses, or any premises, grounds, or vehicles used for school purposes and includes premises where school-sponsored events (for example, athletic games and competitions, music competitions, etc.) are held away from district property.
- Deadly weapon means any weapon designed for lethal use, including a firearm.

Hazing = There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing, of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve calendar months. For purposes of this policy a person, as specified above, shall be considered a “student” until graduation, transfer, promotion or withdrawal from the District school. “Hazing” means any intentional, knowing, or reckless act committed by a student, whether individually or in concert with other persons, against another student and which both of the following apply:

- The act was committed in connection with an initiation into an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution.
- The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.

“Organization” means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of

students enrolled at that educational institution. It is no defense to a violation of this policy if the victim consented or acquiesced to hazing. Report all acts of hazing to a teacher or an administrator immediately. In accord with statute, violations of this policy do not include either of the following:

- Customary athletic events, contests or competitions that are sponsored by an educational institution.
- Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program, or a legitimate military training program.

All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of this policy. Students and others may report hazing to any professional staff member.

Professional staff members must report the incident to the school administrator or next higher administrative supervisor, in writing, with such details as may have been provided. A Mandatory Report should also be filed. A failure by a staff member to timely inform the school administrator or next higher administrative supervisor of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with District policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. If evidence suggests that conduct complained of under this policy also constitutes a crime, the supervisor shall stop the investigation and promptly report to the appropriate law enforcement agency. If evidence suggests the conduct complained of under this policy constitutes child abuse, the incident should be reported according to the Administrative Regulation 4-204. The requirement to report abuse applies to situations in which a child is the alleged abuser, as well as to situations in which an adult is the alleged abuser. Any instance of reported or observed hazing which includes possible child abuse or violations of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.

To assure that students and staff are aware of its content and intent, a notice of this policy and procedure shall be posted conspicuously in each school building and shall be made a part of the rights and responsibilities section of the student handbook. Forms for submitting complaints are to be available to students and staff in the school offices.

Disposition of all reports/complaints shall be reported to the Superintendent. The Superintendent will determine if the policies of the District have been appropriately implemented and will make such reports and/or referrals to the Board as may be necessary.

All violations of this policy shall be treated in accord with the appropriate procedures and penalties provided for in District policies related to the conduct and discipline of students, staff, and others. This information can be referenced in Governing Board Policy 5-408

BULLYING/HARASSMENT/INTIMIDATION
BOARD POLICY 5-408/5-409 SUMMARY

Retaliatory or intimidating acts against any student who has made a complaint under this policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint. *Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant district policies shall be followed.*

The Governing Board believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Board further believes a school environment inclusive of these traits maximizes student achievement, fosters student personal growth, and helps students build a sense of community that promotes participation as members of society. To assist in achieving a school environment based on the beliefs of the Governing Board, bullying, harassment or intimidation as defined by this policy will not be tolerated.

Bullying = a repeated act occurring over an extended period of time, and may include, but is not limited to, verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying; exposure to social exclusion or ostracism; physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting; damage to or theft of personal property.

Cyberbullying = any act of bullying committed by use of electronic technology or electronic communication devices; telephonic devices, social networking, Internet on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Harassment = intentional disruptive or threatening behavior by a student(s) to another student(s); includes, but are not limited to, stalking, hazing, social exclusion, name calling unwanted physical contact, unwelcome verbal or written comments, photographs and graphics; harassment, direct or indirect, may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance.

Intimidation = intentional behavior by a student(s) that places another student(s) in fear of harm of person or property; may be manifested emotionally or physically, directly or indirectly, and by use of social media.

Students are prohibited from bullying, harassing, and intimidating others on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

If a student who is experiencing or believes another student is experiencing ***bullying, harassment, or intimidation,*** the following process is in place to address the issue:

1. Report the situation to an administrator or appropriate school employee immediately. School personnel shall maintain confidentiality of the reported information.
2. A detailed verbal or written description of the incident must be provided on appropriate school forms and submitted to the principal or administrator as promptly as possible.
3. The administrator will provide the student with a written copy of the Student Rights Policy, and support services available to the student
4. The administrator will notify the student's parent/guardian of the report.
5. The administrator will investigate all reports.
6. If bullying, harassment, or intimidation has occurred, discipline will be administered pursuant to Board Policies 5-306 / 5-306A.
7. Regardless of the outcome of the investigation, the principal will meet with the involved students to review the findings of the investigation.
8. Parents/Guardians of the involved students shall be informed of the findings of the investigation.

Please refer to Policy 5-305 to review students' rights and responsibilities.

Documentation related to reported bullying, harassment, or intimidation and subsequent investigations shall be maintained by the District for not less than six (6) years. Restrictions established by FERPA on disclosure of personally identifiable student information will be observed at all times.

CSTAG -Behavioral Threat Assessment Training
Safety is a top priority at the Chandler Unified School District (CUSD). CUSD recognizes the importance of a consistent process to use when addressing concerns about a student's well-being. Therefore, CUSD has adopted the evidence-based threat assessment model known as the Comprehensive School Threat Assessment Guidelines (CSTAG). All CUSD schools have a trained threat assessment team to evaluate the risk of violence and provide a multidisciplinary perspective. Every instance of threatening behavior will be treated seriously and examined thoroughly under CUSD's process to ensure a safe learning environment.

APPROPRIATE USE OF TECHNOLOGY
STUDENT USE OF PERSONAL TECHNOLOGY
BOARD POLICY 3-403/5-305 SUMMARY

The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. The Chandler Unified School District views the use of electronic resources as central to the delivery of its educational program, and as such maintains the expectation that all students will use electronic resources as an essential part of their learning experiences. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students.
Students are authorized to use District equipment and personal electronic devices to access the Internet or other online services in accordance with Board policy, the use obligations and responsibilities specified below and outlines in the District's Acceptable Use Agreement.

- Students shall use the District's system safely and for educational purposes only.
- Students shall not use the District's electronic information services to encourage or facilitate the use of drugs, alcohol or tobacco, or other unethical activities.
- Students are prohibited from accessing, posting, submitting, publishing or displaying harmful or inappropriate material that is threatening, obscene, disruptive, or sexually explicit, or that could be defined as harassment based on race/ethnicity, sex, gender, sexual orientation, age, disability, religion or political beliefs.
- Students shall not disclose, use or disseminate personal identification information about themselves or others when using email, chat rooms or other forms of electronic communication, unless instructed to do so by school personnel.
- Students shall not use the system to threaten, intimidate, harass or ridicule other students or staff.
- All materials utilized for research projects should be appropriately cited as with other printed sources of information.
- Vandalism will result in the cancellation of user privileges or more severe consequences.
- Students shall not read other users' email or files without permission. Nor shall they attempt to read, delete, modify or use another's identity electronically.
- Students shall report any security problem or misuse of the network to appropriate school personnel.

Before a student may use district technology and/or personal electronic devices, the student and his/her parent/guardian shall sign the following documents outlining the expectations and responsibilities:

- Bring Your Own Technology Responsibility Use Agreement
- Acceptable Use Agreement .
- Student Device Agreement

The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. When a student violates any part of the policy, the principal or designee may cancel or limit the student's user privileges or increase supervision of the student's use of technological resources as appropriate. Inappropriate use may result in disciplinary action, up to and including expulsion, and/or legal action in accordance with the law and Board policy.

CUSD Cell Phone Policy:

A student shall not use a cell phone or other electronic communication device (including personal smart devices, such as watches, glasses, etc.) during class time without the express permission of the teacher. Permission will only be granted for educational purposes, during emergencies, and medical conditions. Parents can get in touch with a student during class by calling the school's main office. The office staff can relay urgent messages or call the student down if needed. Students can get in touch with parents during class by requesting to use a school phone to contact their parent. During class time, a cell phone or other electronic communication device shall be turned off and placed in the student's purse, backpack or designated teacher location. A student shall not record or transmit speech, video, or other communications of other persons without those persons' express consent.

****See next page: CUSD Student Technology Violation Tiers**

CUSD Student Technology Violation Tiers

Tier 1	First attempt at **installing unauthorized software that does not intentionally bypass network security/filtering and is not malicious in nature** (games, utilities, etc). on a CUSD device. First attempt at **substantially altering CUSD devices** in a disruptive manner (removing installed software, deleting critical files, changing network settings, etc.).	Conversation with student and parent contact - suspension Document in IC
Tier 2	**First attempt** at installing **software that intentionally bypasses network security/filtering** (proxies, VPNs, etc.) Multiple attempts at installing unauthorized **software that is not malicious in nature** (games, utilities, etc.) on a CUSD device. Multiple attempts at **substantially altering CUSD devices** in a disruptive manner (removing installed software, deleting critical files, changing network settings, etc.).	Accounts disabled short-term (1-3 weeks)
Tier 3	**First attempt** at installing unauthorized **software that is malicious in nature** (viruses, ransomware, spyware, etc.). **Multiple attempts** at installing **software that intentionally bypasses network security/filtering** (proxies, VPNs, etc.). Any attempt to **disrupt or attack our network** (DDoS attack, MITM attacks, etc.). Any attempt to **gain unauthorized access** to CUSD records (teacher gradebook, school databases, etc.).	Accounts disabled long-term (semester-year long)

Student accounts will be disabled immediately for Tier 2/3 violations

Chandler Unified School District
Student Device Agreement

Students will be involved in a 1:1 technology learning initiative, which gives them the opportunity to use a district-issued device to support their education. The individual use of digital devices is a way to empower students to maximize their full potential to prepare them for their educational and professional future, becoming digitally responsible citizens.

Parent Responsibilities

A strong partnership between school and home will help students be successful using 1:1 technology. Parent responsibilities are to:

- Review the information in this handbook.
- Monitor student use away from school.
- Ensure the device is properly cared for outside of school.
- Pay the Device Protection Plan (DPP) fee offered by the district **or** assume the full financial responsibility for damage, loss or theft. This fee will be assigned in Infinite Campus at the beginning of the school year and must be paid by a specific date to take effect. Please note that even student's who have paid the DPP, may incur fees for damaged, loss, or stolen devices, but these fees will generally be substantially lower then they would be without the DPP (except in cases intential damage). For more details, visit 1to1.gse.cusd80.com/dpp..

Care & Maintenance

The student/family is responsible for the daily care and maintenance of the device.

- Damage or theft must be reported to the school within one school day.
- Problems with the device should be reported to the school.
- The device should be kept in a safe place when not in use.
- Do not attempt to remove, add, or change the physical structure of the device, including keys, memory, battery, screen, charger, ID labels, district-provided cases, etc. Doing so will void the optional Device Protection Plan.
- Do not store items on top of the device.
- Intentional damage to the student's device or to other students' devices, including the removal of district-provided cases, will not be covered by the optional Device Protection Plan and may result in fines and/or disciplinary action.

Device Supervision

As part of the 1:1 initiative it is important to understand that:

- The district retains control, custody and supervision of all district technology.
- The district reserves the right to monitor student usage of all district technology.
- The students have no right of privacy in their use of district technology, including email and stored files.
- This agreement constitutes permission for my student to use the following optional Google services (in addition to core Google services like Classroom, Drive, etc.) as part of the 1:1 learning initiative:
    - Applied Digital Skills
    - Chrome Canvas
    - Chrome Cursive
    - Chrome Web Store
    - CS First
    - Google Earth
    - Google Maps
    - Google My Maps
    - Managed Google Play

Personal Safety & Data Privacy

Protecting the data privacy and personal safety of device users is crucial.

- Users should never share personal information, including phone number, address, social security number, birthday, or financial information, over the Internet without adult permission.
- Users should recognize that communicating over the Internet brings anonymity and associated risks and should carefully safeguard the personal information of themselves and others.
- Users should never agree to meet someone they meet online in real life without parental permission. If students see a message, comment, image, or anything else online that makes them concerned for their personal safety, they should bring it to the attention of an adult immediately.

User Guidelines

In general, all students are expected to use good judgment; be safe, appropriate, careful and kind online; not attempt to get around technological protection measures; and ask an adult if they need help.

The Student Must

- Use the device for educational purposes only.
- Follow the same guidelines for respectful, responsible behavior online that students are expected to follow offline.
- Treat this device carefully and alert the school site if there is any problem with its operation.
- Understand that this equipment is property of the Chandler Unified School District and should be treated as such. If equipment is stolen, a police report must be filed.
- Alert a teacher or other staff member if the student sees threatening, inappropriate, or harmful content (images, messages, posts) online.
- Be cautious to protect the safety of the student and others.
- Help to protect the security of school resources.
- Follow the student code of conduct and adhere to board policy (www.boardpolicyonline.com/bl/?b=chandler_unified)

The Student Must NOT

- Use this device in a way that could be personally or physically harmful.
- Attempt to find inappropriate images or content.
- Engage in cyberbullying, harassment, or disrespectful conduct toward others. Such conduct will result in disciplinary action and loss of privileges. In some cases, cyberbullying can be a crime.
- Try to find ways to circumvent the school's safety measures and filtering tools.
- Use language online that would be unacceptable in the classroom.
- Use school technologies for illegal activities or to pursue information on such activities.
- Attempt to hack or access sites, servers, or content that is not intended for student use.
- Alter a school's device hardware or installed software.

Limitation of Liability

The Chandler Unified School District will not be responsible for damage or harm to persons, files, data, or hardware. Devices employ filtering and other safety and security mechanisms, but there is no guarantee as to their effectiveness. Chandler Unified School District will not be responsible, financially or otherwise, for unauthorized transactions conducted over the school network.

Return of Device

This device is being loaned to the student for academic use and will be checked out to the student through our asset management system. This device is the property of the Chandler Unified School District and must be returned when directed by the Chandler Unified School District. Notifications to return the device will be communicated by email notifications through our management system to the primary email listed in Infinite Campus and to the student's school email address.

TITLE IX SEXUAL HARASSMENT
Board Policy 1-203 SUMMARY

Title IX of the Federal Education Amendments Act protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. The District does not discriminate on the basis of sex and is required by Title IX not to discriminate in such a manner. The District adheres to all conditions established by Title IX by recognizing the right of every student who attends school in the District and every employee who works in the District to do so without the fear of sexual harassment.

The District accepts and shall employ the definition of sexual harassment as established by the Title IX regulations. Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

A. An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
B. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
C. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

The District also accepts and shall employ the definition of a complainant as an individual who is alleged to be the victim of conduct that could constitute sexual harassment, and a respondent as an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

The District shall designate and authorize an employee as the "Title IX Coordinator" to comply with its responsibilities pertaining to sexual harassment under Title IX. Inquiries about the application of Title IX may be referred to the District's Title IX Coordinator.

Any person may report sex discrimination, including sexual harassment, regardless of whether the person reporting is the person alleged to be the victim of the reported conduct or not. A report may be made in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator. The District shall notify students, parents or legal guardians of students, employees, applicants for employment, and all unions or professional organizations holding collective bargaining or professional agreements with the District, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator.

The District will respond promptly when any school employee has notice of sexual harassment. Upon receipt of notice of sexual harassment, the Title IX Coordinator shall notify the complainant, including the parent/guardian of a minor complainant, of the District's grievance procedures and grievance process, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the District shall respond. The District is committed to investigating each formal complaint submitted and to taking appropriate action on all confirmed violations of policy. The District shall follow grievance procedures that provide for the prompt and equitable resolution of formal complaints from students and employees alleging sexual harassment.

The District shall, to the extent reasonably feasible, keep confidential the identity of any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination,

any respondent, and any witness, except as is necessary to carry out the grievance process and as may otherwise be permitted by law.

Title IX sexual harassment complaints may include violations covered by Arizona's mandatory reporting statute, A.R.S. §13-3620. Any abuses classified by statute as "reportable offenses" must be reported as such to the authorities because not reporting a reportable offense is classified as a Class 6 Felony.

Retaliation Prohibited

Neither the District nor any person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has in good faith made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing. Intimidation, threats, coercion, or discrimination, including charges against an individual for violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, constitutes retaliation.

STUDENT INTERROGATIONS, SEARCHES AND ARRESTS
BOARD POLICY 5-304, 5-401, 5-402 SUMMARY

INTERVIEWS:
School officials may question students without limitation with regards to all relevant matters. The parent will be contacted if a student interviewed is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by the School Resource Officer (SRO) or another peace officer.

CHILD ABUSE CASES – Policy 4-204:
If a department of child safety (DCS) worker or peace officer enters the campus requesting to interview a student attending the school, the school administrator shall be notified. Access to interview shall be granted when the child to be interviewed is the subject of or is the sibling of or is living with the child who is the subject of an abuse or abandonment investigation. The personnel of the District shall cooperate with the investigating department of child safety services worker or peace officer. If a student is taken into temporary custody in accordance with A.R.S. 8-821, the department of child safety services worker or peace officer may be reminded to notify the student's parent of the custody, pursuant to A.R.S. 8-823. The department of child safety services worker or peace officer shall be requested to establish proper identification and complete and sign a "Form for Signature of Interviewing Officer." Six (6) hours following the relinquishment of custody by the school, school personnel may respond to inquiries about the temporary custody of the child and may, if considered necessary, call the parent.

CASES WHERE SCHOOL SAFETY IS NOT AN ISSUE:
If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse or abandonment, the school administrator shall be notified. If the officer directs that parents are not to be contacted because the interview is related to criminal activity of the parent(s)/guardian, the school official shall comply with the request. Unless these circumstances exist the parent will be contacted and will be asked if they wish the student to be interviewed. If the parent consents the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent(s) could not be reached or did not consent within the school day of the request, the peace officer will then be requested to contact the parent(s) and make arrangements to question the student at another time and place.

CASES WHERE STUDENT SAFETY IS AN ISSUE:
When a peace officer is present on the campus to interview students at the request of school authorities due to concerns for the safety of the students in the school population, parent contact shall only be made if a student is taken into custody or following the determination that the student may be subject to discipline for a serious offense. The SRO, present at the request of the school for the continued maintenance of safety and order, may interview students as necessary regarding school related issues as determined by school officials and parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

SEARCHES Policy 5-304
School officials have the right to search and seize property, including school property assigned to students, when health, safety, and/or welfare of the student(s) is in jeopardy, or when there is reason to believe that a search will turn up evidence that the student has violated school rules or the law. Searches may also include a student's personal property such as personal vehicle on campus, backpacks, pockets, and other personal effects. Disrobing of a student is overly intrusive for purposes of most student searches and is improper without express concurrence from School District counsel.

Items provided by the District for storage (e.g., lockers, desks) by students are school property and are subject to its control and supervision. Students have no reasonable expectancy of privacy in school-provided lockers, desks or other storage areas, and may be inspected at any time with or without reason, or with or without notice, by school personnel. The District reserves the right to monitor and inspect the student use of the District's technology, internet and network systems, with or without reason, or with or without notice, by school personnel.

ARRESTS
When a peace officer enters a campus providing a warrant or subpoena, or comes with the intent of taking a student into custody, the peace officer will provide proper identification, and complete and sign a form required of an arresting and/or interviewing officer for the school. The school staff shall cooperate with the officer, and may respond to parental inquiries about the arrest. The school may explain the relinquishment of custody by the school and the location of the student, if known, upon contact by the parent.

CUSD DISCIPLINE INFRACTION GLOSSARY
POLICY 5-305 / 5-306

AGGRESSION (FOLLOW LINK TO POLICIES)

VERBAL PROVOCATION
Use of language or gestures that may incite another person or other people to fight.
Board Policy Reference: see district website
Consequence Range: Conference – Suspension

MINOR AGGRESSIVE ACT
Inappropriate physical contact, including accidental contact: Hitting, poking, pushing, shoving, tussles, minor confrontations. Other behaviors that may be considered under this violation are: running in the building, hallways or corridors, pulling a chair out from underneath another person or behavior that demonstrate low level hostile behavior.
Board Policy Reference: see district website
Consequence Range: Conference / Suspension

DISORDERLY CONDUCT
A person with intent to disturb the peace or quiet of a neighborhood, family or person, or with knowledge of doing so. Unreasonable noise, physical retaliation, commotion. Refuses to obey a lawful order.
Board Policy Reference: see district website
Consequence Range: Conference – Suspension
Incident Summary

RECKLESSNESS
Unintentional, careless behavior that may pose a safety or health risk for others. **"Throwing objects"** in an unsafe/dangerous manner. This includes reckless behavior that threatens the safety and well-being of others. This includes throwing objects at school-sponsored events and while on school sponsored transportations.
Board PolicyReference – see district website
Consequence Range: Conference – Suspension

ENDANGERMENT/UNSAFE BEHAVIOR
Acting in a way (verbal, written or physical) that may lead to a dangerous situation and/or threatens the safety of self or others. This may include knowingly and willingly withholding information that leads to such situations.
Board Policy Reference: see district website
Consequence Range: Conference - Expulsion

FIGHTING
Fighting includes mutual participation in a fight involving physical violence or harm caused to another person. There is no one main offender. Purpose is to cause harm to another person. Fighting does not include verbal confrontation, tussles, or other minor confrontations.
Board Policy Reference: see district website
Consequence Range: Suspension - Expulsion
Incident Summar and Referral to Police

ASSAULT
Intentionally, knowingly or recklessly causing any physical injury to another person. Intentionally placing another person in reasonable apprehension of imminent physical injury. Knowingly touching another person with the intent to injure, insult or provoke such person. *This includes situations in which one person or group of persons physically attacks or "beats up on" another person who does not wish to engage in the conflict.*
Board Policy Reference: see district website
Consequence Range: Suspension- Expulsion
Incident Summary and Referral to Police

ALCOHOL, TOBACCO, AND OTHER DRUGS
Sale, Distribution, Intent to Sell, Intent to Distribute, Use, Possession, Share

ALCOHOL (DISTRIBUTION, POSSESSION, USE, SALE)
The violation of laws or ordinances prohibiting the manufacture, sale, distribution, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation.
Board Policy Reference: see district website
Consequence Range: Suspension- Expulsion
Incident Summary

DRUGS (DISTRIBUTION, POSSESSION, USE, SALE)
Inhalants, Prescription Drugs, Over the Counter Drugs, Drug Paraphernalia, Substance represented as illicit drug. This includes use in edibles or drinks.

Illicit Drugs:

- Ecstasy
- Cocaine or Crack
- Hallucinogens
- Heroin
- Fentanyl

- Marijuana
- Methamphetamines
- Edibles (drinks, baked goods, etc..)
- Other illicit drug

The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug, imitation of an illegal drug, or narcotic substance prohibited by law, or equipment and devices used for preparing or taking drugs or narcotics. Includes being under the influence of drugs at school or imitation of illegal drugs at school, school-sponsored events and on school-sponsored transportation.

"Drug" means any narcotic drug, dangerous drug, marijuana or peyote and shall include but are not limited to: all dangerous controlled substances prohibited by law, hallucinogenic substances and inhalants, and any prescription or over-the-counter drug if abused by the student, except those for which permission to use in school has been granted pursuant to Board policy. Category does not include tobacco and alcohol.
Board Policy Reference: see district website
Consequence Range: Suspension- Expulsion
Incident Summary

TOBACCO (DISTRIBUTION, POSSESSION, USE, SALE)
The distribution, possession, use or sale of tobacco products, **including imitation tobacco (electronic cigarette, hookah, water pipe, vaping device, pouches**) on school grounds, school-sponsored events and on school-sponsored transportation.
Board Policy Reference: see district website
Consequence Range: Conference - Suspension
Incident Summary and Referral to Police

ARSON

ARSON
Knowingly and unlawfully damaging a structure or personal property by knowingly causing a fire or explosion.

ARSON OF AN OCCUPIED STRUCTURE
By knowingly and unlawfully damaging an occupied structure by causing a fire or explosion with one or more human beings either is or is likely to be present or so near as to be in equivalent danger at the time the fire or explosion occurs. The term includes any dwelling house, whether occupied, unoccupied or vacant.
Board Policy Reference: see district website
Consequence Range: Restitution and: Suspension – Expulsion
Incident Summary

ATTENDANCE

TARDY
Arriving or not being seated in desk at the scheduled start time.
Board Policy Reference: see district website
Consequence Range: Conference – Suspension

LEAVING SCHOOL GROUNDS WITHOUT PERMISSION
Leaving school grounds or being in an "out-of-bounds" area during regular school hours without permission of the principal or principal designee. Students who leave without permission create a serious legal liability problem for the District.
Board Policy Reference: see district website
Consequence Range: Conference – Contact CUSD Truancy Officer - Referral to Chandler Justice Court – Alternative Placement – Suspension

UNEXCUSED ABSENCE
When a student is not in attendance for an entire day and does not have an acceptable excuse.
Board Policy Reference: see district website
Consequence Range: Conference – Contact CUSD Truancy Officer - Referral to Chandler Justice Court – Alternative Placement - Suspension

TRUANCY
It is unlawful for any child between six to sixteen years of age to fail to attend school during the hours school is in session. "Habitually truant" means at least five school days within a school year. "Truant" means an unexcused absence for at least one class period during the day. Students must attend 90% of required scheduled days
Board Policy Reference: see district website
Consequence Range: Conference – Contact CUSD Truancy Officer - Referral to Chandler Justice Court – Alternative Placement - Suspension

HARASSMENT, THREAT, AND INTIMIDATION

HARASSMENT, NONSEXUAL
A person commits harassment with intent to harass or with knowledge that the person is harassing another person. The person anonymously or otherwise communicated or causes a communication with another person by verbal, electronic, mechanical, telegraphic, telephonic or written means in manner that harasses. Follows another person in or about a public place for no legitimate purpose, repeatedly commits an act or acts that harass another person, on more than one occasion, makes a false report to a law enforcement, credit or social service agency.
Board Policy Reference:, see district website
Consequence Range: Conference - Expulsion
Incident Summary

BULLYING
Bullying occurs over an extended period of time, and may include, but is not limited to, verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying; exposure to social exclusion or ostracism; physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting; damage to or theft of personal property.
Board Policy Reference:, see district website
Consequence Range: Conference - Suspension – Expulsion
Incident Summary

CYBERBULLYING
Any act of bullying committed by use of electronic technology or electronic communication devices; telephonic devices, social networking, Internet on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.
Board Policy Reference: see district website
Consequence Range: Conference - Suspension - Expulsion
Incident Summary

THREAT OR INTIMIDATION – A.R.S. 13-1202 PERSON
When a person indicates by word or conduct the intent to cause physical injury or serious damage to a person or their property. Reckless disregard to causing serious public inconvenience including, but not limited to, evacuation of a building, place of assembly or transportation facility. To promote, further or assist in the interests of or to cause, induce or solicit another person to participate in a criminal street gang, a criminal syndicate or a

racketeering enterprise. Retaliation for victim reporting or being involved in an organization established for the purpose of reporting. Ex: threats made over the telephone, threats to beat someone up, threats made by text messages or on social media, at home or at school.
Board Policy Reference: see district website
Consequence Range: Conference – Expulsion
Incident Summary and Referral to Police

HAZING
Any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both the act was committed in connection with an initiation into, an affiliation with , or the maintenance of membership in any organization that is affiliated with an educational institution and the act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.
Board Policy Reference: see district website
Consequence Range: Suspension - Expulsion
Incident Summary and Referral to Police

HATE CRIME
A criminal offense or threat against a person, property or society that is motivated, in whole or in part, by the offender's bias against a race, color, national origin, ethnicity, gender, religion, disability or sexual orientation. This includes any crime that manifests evidence of prejudice based on race, religion, sexual orientation, or ethnicity.
Board Policy Reference: see district website
Consequence Range: Suspension – Expulsion
Incident Summary and Referral to Police

LYING, CHEATING, FORGERY, OR PLAGIARISM

CHEATING
To deprive of something valuable by the use of deceit or fraud; to influence or lead by deceit, trick or artifice. Supplying or sharing information for coursework.
Board Policy Reference: see district website
HS Consequence Range: Conference – Removal from class – Refer to specific school policy

FORGERY
Falsely and fraudulently making or altering a document.
Board Policy Reference: see district website
Consequence Range: Conference - Suspension

LYING
To make an untrue statement with intent to deceive; to create a false or misleading impression. Includes **"False Accusation"** with the intent to defame or cause harm.
Board Policy Reference: see district website
Consequence Range: Conference – Suspension

PLAGIARISM
To steal and pass off the ideas or words of another as one's own.
Board Policy Reference: see district website
Consequence Range: Conference – Suspension

SCHOOL POLICIES, OTHER VIOLATIONS

DEFIANCE/DISRESPECT OF AUTHORITY
Refusal to comply with reasonable requests of school personnel or refusal to obey classroom and school rules. Student engages in refusal to follow directions, talks back, or delivers socially rude interactions.
Board Policy Reference: see district website
Consequence Range: Conference - Suspension

COMBUSTIBLE
Student in possession of substance or object that is readily capable of causing bodily harm or property damage, ie: matches, lighters, firecrackers, gasoline, mace, pepper spray and lighter fluid.
Board Policy Reference: see district website
Consequence Range: Conference – Suspension – Expulsion

POSSESSION OF CONTRABAND
Items state in school policy as prohibited because they may disrupt the learning environment
Board Policy Reference: see district website
Consequence Range: Conference – Suspension - Expulsion

DISRUPTION
Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; or sustained out of seat behavior
Board Policy Reference: see district website
Consequence Range: Conference – Suspension

DRESS CODE VIOLATION
Dressing in a manner that may result in a distraction or disruption of a safe environment. Attire that suggests involvement in gang activity or any apparel that is suggestive, obscene, lewd, shows vulgar language or symbols, or shows symbols or language relating to or promoting sex, drugs, tobacco, or alcohol on clothing are expressly prohibited. Schools may have more restrictive guidelines.
Board Policy Reference: see district website
Consequence Range: Conference requesting change of clothes - Suspension

GAMBLING
Participating in games of chance for the purpose of exchanging money or goods.
Board Policy Reference: see district website
Consequence Range: Conference - Suspension

LANGUAGE, INAPPROPRIATE
Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.
Board Policy Reference: *see district website* / *Consequence Range: Conference – Suspension - Expulsion*

GANGS (NEGATIVE GROUP AFFILIATION)
An ongoing loosely or highly organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior. This includes students wearing, carrying or displaying gang paraphernalia and/or exhibiting behavior or gestures that symbolize gang membership.
Board Policy Reference: see district website
Consequence Range: Conference – Expulsion
Incident Summary and Referral to Police

PARKING LOT VIOLATION
Inappropriate or **reckless** use of a motorized vehicle on school property or to school sponsored events. Other parking lot violations.
Board Policy Reference: see district website
Consequence Range: Conference – Suspension - Expulsion

PUBLIC DISPLAY OF AFFECTION
Holding hands, kissing, sexual touching, or other displays of affection in violation of school policy.
Board Policy Reference: see district website
Consequence Range: Conference – Suspension

OTHER VIOLATION OF SCHOOL POLICY
Student does not meet the expectations of the teacher or staff member. May be based on class/team/organization's rules, policies, and procedures.
Board Policy Reference: see district website
Consequence Range: Conference - Suspension

SCHOOL THREAT

BOMB THREAT
Threatening to cause harm using a bomb, dynamite, explosive, or arson-causing device.
Board Policy Reference: see district website
Consequence Range: Conference – Suspension - Expulsion
Incident Summary and Referral to Police (including Fire Alarm Misuse)

OTHER SCHOOL THREAT - A.R.S. 13-2911 EDUCATIONAL INSTITUTION
Intentionally, knowingly or recklessly interferers with or disrupts normal operations of an educational institution by either threatening to cause physical injury or damage. “Interference with or disruption of” includes any act that might reasonably lead to the evacuation or closure of any property.
Board Policy Reference: see district website
Consequence Range: Conference – Expulsion
Incident Summary and Referral to Police

SEXUAL OFFENSES

PORNOGRAPHY
Sexually explicit depiction of persons, in words or images, created with the primary, proximate aim, and reasonable hope, of eliciting significant sexual arousal on the part of the consumer of such materials.
Board Policy Reference: see district website
Consequence Range: Suspension – Expulsion
Incident Summary and Referral to Police – Potential Title IX

INDECENT EXPOSURE OR PUBLIC SEXUAL INDECENCY
When a person exposes his/her genitals or anus or exposes the areola or nipple of their breast(s) and another person is present, and the defendant is reckless about whether the other person, as a reasonable person, would be offended or alarmed by the act. This includes flashing and mooning. Public sexual indecency includes, but is not limited to, intentionally or knowingly engaging in an act of sexual conduct, sexual touching, oral sexual contact, or sexual intercourse.
Board Policy Reference: see district website
Consequence Range: Conference – Expulsion
Incident Summary and Referral to Police – Potential Title IX

SEXUAL HARASSMENT
Unwelcome conduct of a sexual nature that denies or limits a student's ability to participate in or to receive benefits, services, or opportunities in the school's program. It can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Conduct is offensive and objectionable, causes discomfort or humiliation or interferes with school performance. Includes: sexual comments, gestures, jokes or looks, spreading sexual rumors and clothing pulled at, off or down off in a sexual manner.
Board Policy Reference: see district website
Consequence Range: Conference – Expulsion
Incident Summary and Referral to Police – Potential Title IX

SEXUAL HARASSMENT WITH CONTACT
Sexual Harassment that includes unwanted physical contact of nonsexual body parts.
Board Policy Reference: see district website
Consequence Range: Suspension – Expulsion
Incident Summary and Referral to Police – Potential Title IX

ACCIDENTAL CONTACT
Accidentally making physical contact with another person's body.
Board Policy Reference: see district website
Consequence Range: Suspension – Expulsion
Incident Summary

SEXUAL ASSAULT (RAPE)
Intentionally or knowingly engaging in sexual intercourse (vaginal, anal, or oral penetration) with any person without consent of that person: Rape includes penetration using a foreign object.
Board Policy Reference: see district website
Consequence Range: Suspension – Expulsion
Incident Summary and Referral to Police – Potential Title IX

TECHNOLOGY AND IMPROPER USE

NETWORK INFRACTION
A network infraction includes using the network in any way that would attempt to harm, modify, or destroy hardware/software or interfere with system security. Each user will be required to sign an EIS user's agreement. Electronic Information Services include anything attached to, or delivered through the District's network (Local Access, Wide Area, Internet), any computer accessible sources of information (hard drives, tapes, CDs, or other electronic sources), and the School District phone system.
Board Policy Reference: see district website
Consequence Range: Conference – Suspension – Expulsion

TELECOMMUNICATION DEVICE (ELECTRONIC DEVICE)
Misuse, abuse of electronic devices to photograph, film, videotape or digitally record or by any other device images of students and staff and/or distribute or publish any of the above without the consent of the person depicted and/or without the person's knowledge. This includes the misuse, abuse or blatant disregard of CUSD EIS (Electronic Information Services) guidelines and procedures.

While it is becoming increasingly popular for students to post material on social media, please be aware that if material posted, either at home (and carries over into the school environment) or at school, is viewed as inappropriate, harassment or disruptive to the educational environment, students will be subject to disciplinary action.
Board Policy Reference: see district website
Consequence Range: Conference – Suspension – Expulsion

THEFT

THEFT - PERSONAL OR SCHOOL PROPERTY

Taking or attempting to take money or property belonging to another person or the school with the intent to permanently deprive the victim of his or her possessions. Controls property of another knowing or having reason to know that the property was stolen.

THEFT – PETTY

Thefts under $100

Board Policy Reference: see district website

Consequence Range: Restitution and Suspension – Expulsion

Incident Summary and Referral to Police

EXTORTION

Asking for or demanding money or something of value from another person in return for protection or in connection with a threat to inflict harm.

Board Policy Reference: see district website

Consequence Range: Suspension- Expulsion

Incident Summary and Referral to Police

TRESPASSING

TRESPASSING

To enter or remain on a public school campus without authorization or invitation and with no lawful purpose for entry. This includes students under suspension or expulsion and unauthorized persons who enter or remain on a campus after being directed to leave.

Board Policy Reference: see district website

Consequence Range: Conference - Expulsion

Incident Summary and Referral to Police if formal trespassing issued

VANDALISM OR CRIMINAL DAMAGE

GRAFFITI OR TAGGING

Writing on walls, drawings or words that are scratched, painted, or sprayed on walls or other surfaces in public places

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police

VANDALISM (DESTRUCTION OF SCHOOL OR PERSONAL PROPERTY)

The willful or malicious damage, destruction, injury, disfigurement or defacement of school or personal property without consent.

Board Policy Reference: see district website

Consequence Range: Restitution and Suspension - Expulsion

Incident Summary and Referral to Police

WEAPONS AND DANGEROUS ITEMS

FIREARMS INCLUDING DESTRUCTIVE DEVICES (DISTRIBUTION, POSSESSION, USE)

"Firearm" means any loaded or unloaded handgun, pistol, revolver, rifle, shotgun, starter gun or other weapon that will expel, is designed to expel or may readily be converted to expel a projectile by the action of an explosive. This includes the frame or receiver of any such weapon. "Destructive Device" a category of firearm that includes an explosive combustible or poisonous gas. This includes grenades, mines and rockets.

Board Policy Reference: see district website

Consequence Range: Suspension - Expulsion

Incident Summary and Referral to Police

OTHER WEAPONS (DISTRIBUTION, POSSESSION, USE)
Any instrument or object possessed or used to inflict harm on another person or to intimidate any person. This may include but not limited to: nunchakus, brass knuckles, Chinese stars, Billy clubs, knives at least 2.5 inches, electrical weapons or devices. Weapons are strictly prohibited.
Board Policy Reference: see district website
Consequence Range: Suspension - Expulsion
Incident Summary and Referral to Police

DANGEROUS ITEM (DISTRIBUTION, POSSESSION, USE, SALE)
A dangerous item used to cause bodily injury to, threaten, or intimidate another person may be classified as a dangerous instrument. This includes, but is not limited to: B.B. gun, paintball gun, pellet gun, **knife less than 2.5 inches**, pocket knife, taser or stun gun, letter opener, razor blade or box cutter, simulated knife.
Board Policy Reference: see district website
Consequence Range: Suspension – Expulsion
Incident Summary and Referral to Police

SIMULATED FIREARMS (DISTRIBUTION, POSSESSION, USE)
Any simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile, or toy version of a firearm or any object such as a stick or finger concealed under clothing and is being portrayed as a firearm.
Board Policy Reference: see district website
Consequence Range: Suspension – Expulsion
Incident Summary and Referral to Police

DISCIPLINARY ACTION Policy 5-306

Students who violate behavior rules and expectations will be subject to disciplinary actions. Depending upon the behavior problem of the student, and prior discipline history, one or more of the following actions will be taken by the school officials.

Conference
A formal conference is held between the student and one or more school officials. During this conference, the student must agree to correct the inappropriate behavior.

Parent Conference
Parents are notified of this conference by telephone, personal contact, letter or certified letter. A conference is held with the student, the parents, appropriate school personnel and/or any other individuals concerned.

Behavioral Contract
Following the parent conference, a behavioral contract is established which needs to be signed by both the parent and the student.

Other Disciplinary Actions

Community Service
Evening School
Lunch Detention
Saturday School

Removal From Classes

The student is removed from one or more classes, but remains at school in an assigned study hall during these class periods. The student is expected to complete class assignments while in the study hall.

After-School Detention

Teachers may assign after-school detention and are responsible for monitoring students in the after-school detention. Teachers will follow the procedures listed below before referring a student for not attending after-school school detention:

1. Parent contact.
2. Teacher conference with student.
3. Other appropriate follow-up actions.

The administration may assign after-school detention to study hall or the in-school detention/suspension room.

Suspensions Policy 5-306

In-School Suspension

This is the temporary removal of students from all regular classes for violation of school rules. Students are then assigned to the in-school suspension program for the entire day or any part thereof where they will spend their time studying, doing homework or class work. Failure to report as assigned will be considered insubordination and will result in further disciplinary action. While serving an in-school suspension, the student will not participate in any school day activities. Students may participate in extra-curricular activities if the infraction does not violate team/program policies. The student will receive credit for class work completed and submitted that day

Short-term Suspension (10 days or less)

Students who violate school rules may receive off-campus suspension from administration for their rule violation. Students are removed from classes and assigned to a parent/guardian for the period of time specified by school administration. While serving an off-campus suspension, the student will not participate in any school activities, including athletic competition and practice, will not be permitted on campus, and must have a meeting with a site administrator prior to returning to campus. Student will receive credit for class work completed and submitted by the due date as determined by an administrator. Short-term suspensions cannot be appealed (Policy 5-306)

Long-term Suspension (Over ten days)

As directed by Governing Board policy, school administrators may recommend long-term suspension for serious discipline issues. This recommendation is forwarded to the appropriate District Director. Students who receive a long-term suspension will not be permitted to make up class work while on suspension.

Expulsion Policy 5-306

The student is informed immediately that he/she is subject to expulsion. Due process procedure is explained. The student's parent/legal guardian is notified by telephone and certified letter that the student is subject to expulsion. Notification includes clear instructions regarding due process procedures.The expulsion does not become effective until the due process procedure has been completed.

TECHNOLOGY USE REQUIREMENTS
Policy 3-403

Appropriate Use of Technology

The District may provide technology devices and Internet access to District students and staff. The use of the technology shall be in support of the District's educational goals and mission. To ensure that the technology is used in an appropriate manner and for the educational purposes intended, the District will require anyone who uses its technology to follow District guidelines for appropriate use. Anyone who misuses, abuses, or chooses not to follow the technology guidelines and procedures may be denied access to the District's technology and may be subject to disciplinary and/or legal action.

District employees are prohibited from using District or personal devices to communicate with students or minors in violation of Board policies governing staff-student communications or boundaries.

Internet Safety (Child Internet Protection Act)

The District shall take measures to protect against:

1. Internet access by staff or students to visual depictions that are obscene, child pornography, or harmful to minors;
2. Risk to the safety and security of students when using District technology to access electronic mail, chat rooms and other forms of direct electronic communications;
3. Unauthorized access and other unlawful activities by students online; and
4. Unauthorized disclosure, use, and dissemination of personal information regarding students.

The District shall monitor the online activities of students and shall provide education regarding appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms and regarding cyberbullying awareness and response.

Parental Notification

Parents shall be notified of the policies and procedures regarding the use of technology while at school. Parents will also be notified of their right to prohibit the student from the use of technology while at school in which covered information may be shared with an operator pursuant to law. This does not apply to technology that is used for the daily operations or administration of online instructional programs authorized by law.

Access

The District shall maintain its technology and its website so as to be accessible to persons with disabilities.

The District shall take precautionary measures to safeguard the content of data and to prevent unauthorized releases and cybersecurity attacks.

Technology Acceptable Use for Students
Form 3-403.A

The District provides students with a variety of technology resources, including electronic devices, software, and means of electronic communication. The District believes the resources available offer significant opportunities for teaching and learning; however, the technology must be used in a responsible manner. While the District provides protection from harmful material through the use of filtering software, the teacher and the student have the ultimate responsibility for using the technology according to District guidelines and policy.

Terms and Conditions

Students are responsible for their actions involving District technology, along with personal files, passwords, and accounts. Uses and activities that are expressly prohibited include:

- accessing or downloading VPNs or other proxy-avoiding extensions with the intent of bypassing District security features and filtering;
- accessing, submitting, transmitting, posting, publishing, forwarding, downloading, scanning, or displaying materials that are defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing, and/or illegal;
- soliciting or distributing information with the intent to threaten, harass, or bully others;
- using District technology for any illegal activity or activity that violates other Board policies, procedures, and/or school rules;
- copying or downloading copyrighted materials, including software, without the permission of the copyright owner or express authorization of the student's teacher or principal;
- representing as one's own work any materials obtained on the internet, such as term papers and articles (when internet sources are used in student work, the author, publisher, and website must be identified);
- sharing passwords, using other users' passwords without permission, and/or accessing other users' accounts;
- any malicious use, disruption, or harm to the school's technology devices, networks, and internet services, including, but not limited to, hacking activities and creating or uploading malware;
- accessing social networks without specific authorization from the supervising teacher; and
- misuse of a school name or logo on a personal website that gives the reader the impression that the website is an official school or District website.

The District retains control, custody, and supervision of all District technology. The District reserves the right to monitor student usage of all District technology. Students have no right of privacy in their use of District technology, including email and stored files.

Artificial Intelligence (AI)

As emerging technologies like artificial intelligence (AI) and Natural Language Processing (NLP) become more prevalent, our District is proactively developing principles to guide the safe, effective, and responsible use of these tools for student learning.

Students are required to rely on their own knowledge, skills, and resources when completing school work. In order to ensure the integrity of the educational process and to promote fair and equal opportunities for all students, the use of Artificial Intelligence (AI) and Natural Language Processing (NLP) tools (collectively, "AI/NLP tools") is strictly prohibited for the completion of

school work except as outlined below. The use of AI/NLP tools, without the express permission/consent of a teacher, undermines the learning and problem-solving skills that are essential to academic success and that staff is tasked with developing in each student. Students are encouraged to develop their own knowledge, skills, and understanding of course material rather than relying solely on AI/NLP tools, and they should ask their teachers when they have questions and/or need assistance. Unauthorized use of AI/NLP tools is considered a form of plagiarism, and any student found using these tools without permission or in a prohibited manner will be disciplined in accordance with the Student Code of Conduct.

Notwithstanding the preceding, students may use AI/NLP tools in the school setting if they receive prior permission/consent from their teacher, so long as they use the AI/NLP tools in an ethical and responsible manner. Teachers have the discretion to authorize students to use AI/NLP tools for the following:

- Research assistance: AI/NLP tools can be used to help students quickly and efficiently search for and find relevant information for their school projects and assignments.
- Data analysis: AI/NLP tools can be used to help students analyze, understand, and interpret large amounts of data, such as text documents or social media posts. This can be particularly useful for research projects or data analysis assignments—e.g., scientific experiments and marketing research.
- Language translation: AI/NLP tools can be used to translate texts or documents into different languages, which can be helpful for students who are learning a new language or for students who are studying texts written in a different language.
- Writing assistance: AI/NLP tools can provide grammar and spelling corrections, as well as suggest alternative word choices and sentence structure, to help students improve their writing skills.
- Accessibility: AI/NLP tools can be used to help students with disabilities access and understand written materials. For example, text-to-speech software can help students with specific learning disabilities or visual impairments to read texts, and AI-powered translation tools can help students with hearing impairments understand spoken language.

The above list of acceptable uses of AI/NLP may be expanded with consent of the District administration as acceptable uses evolve with the technology. Staff and students must exercise transparency with respect to use.

As outlined above, under appropriate circumstances AI/NLP tools can be effectively used as a supplement to and not a replacement for traditional learning methods.

Consequently, with prior teacher permission/consent, students may use such resources to help them better understand and analyze information and/or access course materials. If students have any questions about whether they are permitted to use AI/NLP tools for a specific class assignment, they should ask their teacher.

As a student user, I agree to follow the District's requirements for use of technology. I will report any misuse of technology to the teacher or school administration. I understand that any violations of the above terms and conditions may result in disciplinary action and the revocation of my use of technology resources and services.

Parent or Guardian Cosigner

As the parent or guardian of the above-named student, I have read this agreement and understand it. I also agree to report any misuse of technology to a District administrator.

I accept full responsibility for supervision when my child's use of technology is not in a school setting. I hereby give my permission to have my child use the District's technology resources and services.

I will be financially responsible for equipment that is lost, stolen, or damaged. I understand there may be charges to my family if the laptop and/or technology provided is damaged, lost, or stolen. I will not leave the technology equipment in an unsecured area (in an unlocked vehicle, for example). I will immediately report theft or damage of any kind to my child's school. I will return the technology equipment and all accessories before the end of the school year or before my child withdraws from school.

Carpooling and Alternate Modes of Transportation

Students are encouraged to use Alternate Mode of Transportation (carpool, ride bicycle, bus or walk) to get to school. The Trip Reduction program plan measure offers to driving age students:

1.)Carpool Parking – Preferential carpool parking spaces available to registered carpooling students. 2.)Bike racks are available for our bicyclists to use and secure their bikes on days they ride it to school. 3.)Showers are available to students who use alternate modes of transportation to clean up prior to school starting. 4.)Students are guaranteed ride home in the event of an unforeseen emergency on the days that they use an alternative mode of transportation through the transportation department or police officer on duty.

Please register for the Carpool Program in your school office.

CUSD SCHOOL BUS POLICIES AND PROCEDURES
Policy 5-305

The following are guidelines only and do not limit the judgment of the administrator who must assess the situation. These rules apply when a student is traveling to or from school (including bus stops), on field trips, or on extra curricular activities.

1. Obey the bus driver at all times.
2. Be at bus stop 10 minutes prior to scheduled pick-up time in the morning. Be on time to the bus in the afternoon.
3. Stand a safe distance from the curb or highway.
4. Be courteous to the driver and other bus passengers.
5. When crossing a street by the school bus, always cross ***in front*** of bus.
6. Always use the steps and handrail when boarding and leaving the bus.
7. Sit quickly and quietly in *assigned* seat. Remain seated facing forward in your assigned seat while the bus is moving. The aisle is not to be blocked at any time.
8. Always identify yourself when asked by the driver.
9. No eating, drinking (except water in plastic bottles), smoking, chewing gum or spitting inside the bus.
10. Keep hands, head, arms and all objects inside the bus at all times.
11. Talk in normal tones; loud, rude, vulgar or obscene language is prohibited.
12. When listening to music, headphones should be worn and music must be appropriate for school. Volume level must not be distracting to driver.
13. Keep the bus clean and free of damage.
14. State law prohibits the following items on school buses:
    - Alcoholic beverages
    - Weapons
    - Explosives
    - Glass items
    - Dangerous or narcotic drugs Fireworks
    - Legally prohibited substances
    - Smoke or stink bombs
    - Tobacco
    - Other dangerous objects
    - Animals, insects or reptiles
15. All items carried by students (i.e., band instruments, athletic equipment, backpacks, etc.) must be under their control at all times, and must be carried in the lap, between seats, or properly secured in a vacant seat. Instruments cannot occupy needed seating space or be placed in the driver's compartment or in the stepwell.
16. Skateboards, scooters and roller blades are not allowed on the school bus.
17. Students are permitted to use only their designated bus stops.
18. Students are permitted to ride only their assigned bus.
19. Remain seated while bus is in motion ***and until it comes to a stop***.
20. Secondary students are required to show student ID card to bus driver upon request.

These expectations are taken from various regulatory sources including, federal regulations and laws, Arizona state laws and regulations, DPS regulations, and Chandler School District policies.

School Bus Infractions

Site administration issues all consequences for school bus infractions which range from conference to loss of bus priviliges. Infractions and consequences also apply to behavior at bus stops.

STUDENT CONFINEMENT: PARENTAL NOTIFICATION AND CONSENT – Policy 5-406

Arizona law (A.R.S. § 15-843) requires school District discipline policies to address the confinement of students left alone in an enclosed space. Governing Board Policy JK, "Student Discipline" and related Regulation 5-305 address this topic.

The District does not engage in the use of confinement for disciplinary purposes. However, pursuant to A.R.S. § 15-843, the District is required to notify parents/guardians that confinement may be used for disciplinary purposes and provide a process to obtain prior written parental consent.

Although the District does not anticipate the use of confinement for disciplinary purposes, it has adopted the following process to notify parents/guardians of the possible use of confinement for disciplinary purposes, as well as to obtain their prior written consent:

- The notification will be included in the student/parent handbook disseminated at the beginning of every school year.
- Parent consent will be obtained by having the parent indicate their agreement or disagreement for the use confinement for disciplinary purposes on the Acknowledgement of Handbook Receipt form, completed yearly upon receipt of the handbook.

Please note: Arizona law and Governing Board Policy permit school personnel to place a student alone in an enclosed space without parental consent if the school principal or teacher determines that the pupil poses an imminent physical harm to self or others. In this case, the school principal or teacher shall make reasonable attempts to notify the student's parent/guardian in writing by the end of the same day that confinement was used.

Please indicate your consent or refusal to permit the confinement of your child alone in an enclosed space for disciplinary purposes where indicated below. By signing below, you are acknowledging that you have read this notification.

Student Confinement for Discipline Purposes (A.R.S. §15-843 and Policy 5-306): Parent Notification and Consent

Please read the information that has been provided above before completing this form.

The District does not engage in the use of confinement for disciplinary purposes. However, pursuant to A.R.S. § 15-843, the District is required to notify parents/guardians that confinement may be used for disciplinary purposes and provide a process to obtain prior written parental consent in the event it is used.

Please indicate your consent or refusal to the use of confinement of your child for disciplinary purposes by checking the appropriate box below and signing where indicated.

☐ I have read the notification included in this handbook and consent to the use of confinement of my child for disciplinary purposes if determined appropriate by school personnel.

☐ I have read the notification included in this handbook and do not consent to the use of confinement of my child for disciplinary purposes if determined appropriate by school personnel.

_____

Student Name (Please Print)

_____ _____

Parent/Guardian Signature Date